

At Our Lady’s Bishop Eton Catholic Primary School our broad and balanced curriculum incorporates the statutory requirements of the National Curriculum and additional exciting and challenging experiences, opportunities and responsibilities which best meet the learning and developmental needs of the pupils in our school.

We plan learning sequences carefully so that concepts flow well, and build steadily and cumulatively.

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| Our Curriculum Aims | Our Curriculum aims to ensure that all of our children become | | | | | | | |
| | Successful learners who enjoy learning, make progress and achieve | | | Confident individuals who are able to lead safe, healthy and fulfilling lives | | | Responsible citizens who make a positive contribution to society | |
| | Our Curriculum aims to ensure that all of our children develop | | | | | | | |
| Our Curriculum Organisation | Great Learning Attributes and Attitudes and are Resilient, Reflective, Resourceful, Responsive and Responsible | | | Key Skills: Both subject specific e.g. literacy and maths and personal, learning and thinking | | | Knowledge and Understanding of the big ideas that shape the world | |
| | Our curriculum is an entire planned learning experience underpinned by a set of common values and purposes IT runs through all three strands | | | | | | | |
| | Values Curriculum | | | Core Curriculum | | | Citizen of the World Curriculum | |
| How we Maximise the impact of our Curriculum | Religious Education Faith Life Social, Moral, Spiritual & Cultural Education P.E School Houses School Council Eco Council | | | Foundation Stage (Reception) Communication & Language, Physical Development, Personal, Social & Emotional Development, Literacy, Maths, Understanding the World, Expressive Arts & Design KS1 (Infants) & KS 2 (Juniors) Reading, Writing, Spelling, Grammar, Punctuation, Maths, Science | | | Art & Design Computing Design Technology Geography History Music Modern Foreign Language (KS2) | |
| | Ethos, Environment, Well planned learning sequences Routines & Behaviours for Learning | Impactful Learning Strategies | Inclusion in every lesson | Progress in every lesson | Assessment Marking Feedback | Intervention Support Challenge | Home Learning | Training & Deployment of all staff, |

In order to best support our children our curriculum is organised into three parts:

VALUES CURRICULUM



CORE CURRICULUM



Core Curriculum

Whilst you are in our school we will help you to learn to:

- Read
- Write
- Spell
- Write grammatically correct sentences
- Use punctuation properly
- Add
- Subtract
- Multiply
- Divide
- Calculate
- Problem Solve
- Understand place value
- Use decimals, fractions and percentages
- Understand and use data
- Measure
- Know the properties of shapes
- Understand position, direction and motion
- Understand and use algebra

And to Know about

- Living Things and their Habitats
- Evolution and Inheritance
- Light
- Electricity
- Earth and Space
- Forces
- Materials
- States of Matter
- Sound
- Magnets
- Rocks
- Seasonal Changes

So that you can go out and become:

- Doctors
- Scientists
- Engineers
- Architects
- Musicians
- Teachers

or any career you choose

CITIZEN OF THE WORLD CURRICULUM



Citizen of the World Curriculum

Whilst you are in our school we will help you to learn to about:

- Art & Design
- Computing
- Design Technology
- Food Technology
- Geography
- History
- Modern Foreign Languages
- Music

Understanding the history, wisdom and future of these important parts of life will help you to become:

- Accountable
- Compassionate
- Resilient
- Responsible
- Resourceful
- Respectful
- Passionate

Stewards of our world who:
RELATE to people's place within the wider-world, their relationships with others, their histories, their presents and futures
CONNECT the local to the global
ADVOCATE interconnected, sustainable and thoughtful living
KNOW the value of the Arts and Culture to people and society