



## Reception Weekly Newsletter

Term: Autumn Term 2    Week: 1    Week ending: 06.11.2020

### Religious Education

#### **Belonging – Baptism – Welcome**

This was our final week of our Baptism topic. We spent some time reflecting on the things we have learn over the past few weeks. We remembered some 'welcome' songs and recalled the special signs and symbols associated with Baptism. We will return any photographs or artefacts next week.

### Literacy

This week in Literacy we talked about our half term holiday news and recounted it to our friends. What lovely adventures the children had - even in these difficult circumstances. We read the book 'Pumpkin Soup' by Helen Cooper and used our phonics skills to identify the initial sound of each of the ingredients used to make it. Next week we will continue our learning about the season of autumn and will read the story 'Leaf Man.'

### Maths

This week we continued our learning about Number 2. We learnt about pattern, particularly repeated patterns of two things such as circle, triangle, circle, triangle or colour repeated patterns such as blue, green, blue, green. The children really enjoyed finding other patterns in the classroom and outdoors. We sorted coins and identified 2p and looked at different ways to make it and also looked at how we could make 2 o'clock on a clock.

### Phonics

This week's phonemes are  
i, n, m, d.

The children are doing well at recognising all of the phonemes we have learnt so far including the two 'tricky' words 'I' and 'no'

They have been blending to read words already- we are super impressed and have been trying hard to use their 'robot arms' to sound talk (segment) some words in order to spell.

### Understanding the World

As it was Bonfire Night yesterday, today both classes had a fire pit session outside with yummy hot chocolate to keep us warm and a yummy chocolate biscuit. Mr Jones also played us some songs on the ukulele.

We learnt about the history of Bonfire night and also linked this to our Literacy by using wonderful describing words to talk about the sounds and smells of Bonfire night and also to our PSED; learning how to stay safe.  
It was so much fun!

### Home Learning

Practising reading flashcards of the phonemes and tricky words are ongoing.

Letter formation workbooks x2

**NB. These do not need to be returned to school**

2. All about number 2 – please return on Monday

### Expressive Arts & Design

The children used apples this week to do some pumpkin printing and towards the end of the week have been making firework pictures using brightly coloured paint and a flicking brush technique. Next week are going to focus more on printing and will try to create some repeated patterns.

### Lunchtime options

As of next week the children will be offered more hot meal options as part of their lunchtime routine. Presently the children eat their lunch in class and they can have a choice of sandwich or panini and the warm option of either a sausage roll and tuna or tomato pasta. From next week, the children will be joining in with the rest of the school and will have the option of 'fish fryday'. This consists of fish fingers or a piece of battered fish (please see weekly menus online), potatoes or chips and beans or peas and a slice of bread and butter. The week after next, they will also have the option of a jacket potato with butter and a topping of either cheese or tuna.

The children are absolutely fantastic at eating up all of their lunches but it will be nice for them to try some new hot options especially as the weather gets a little bit colder.

## Reading Books

Our reading has got off to a great start, the children are really enjoying our guided reading sessions and are getting used to remembering to check the work tables to see who is reading that day and to get their books out ready. However, we do need your co-operation with this.

Just a reminder of the parent app message we sent out before half term - your child will receive two reading books per week. One on Monday and one on Wednesday and will read in a group twice during the week (once with each book). Both books will then be taken out of book bags on Friday and will be quarantined over the weekend ready to give out to different groups the following week. It is really important that **ALL** books are returned as books are in sets of 6 and if one is missing then another child is being prevented from reading. Also - in order to form a dialogue about your child's reading journey - we will attach a sticker to the front of the text. Please ensure that these are stuck in your child's reading record. You can write comments/questions in this each time you read with your child and on Friday we will take these out of book bags, look at them and then quarantine over the weekend, ready to be returned to you the following Monday.

We still have some books outstanding from the half term holiday and even from the week we broke up. If you have any reading books at home, please can you return on Monday.

Thank you for your support

## Homework

This week we have sent out your child's homework folders and books. Each week we will send out resources (flashcards etc.) to support learning and a piece of work linked to our learning. Sometimes it might be something we would like you discuss at home or to send into school if you can. Going forward, if it is a 'talk' homework, we will send the stimulus out via Google classroom which is why it is important for you all to accept the invitation and this will also be used to provide work if children/staff need to isolate or a bubble is sent home.

Homework will be sent out on **Friday**. This needs to be returned by **Monday** of the following week at the latest in order for books to be quarantined, marked, quarantined and returned to you on Fridays.

There is a list of tips for completing homework inside the cover of your child's homework book - please take a few moments to read these and can we ask that you stick any work that is completed each week in your child's book.

## The 'PANTS' Rule

As part of our PSED curriculum and in order to safeguard our children, this week we watched and discussed the NSPCC 'Pants' song so we know how to keep ourselves safe.

[https://www.youtube.com/watch?v=JqJOIA\\_\\_91E](https://www.youtube.com/watch?v=JqJOIA__91E)

For more information and a guide for parents-please see the link below.

<https://www.nspcc.org.uk/globalassets/documents/advice-and-info/pants/pants-2018/pants-parents-guide-online.pdf>