

SPECIAL EDUCATIONAL NEEDS AND DISABILITY INFORMATION REPORT FOR 2019 -2020
DUE TO COVID LOCKDOWN THE LATEST DATA AVAILABLE IS FOR 2018-2019

OVERVIEW

Welcome to our SEND Information Report. All Governing Bodies of maintained schools and maintained nursery schools and the proprietors of academy schools have a legal duty to publish information on their website about the implementation of the Governing Body's or the proprietor's policy for pupils with SEND. This published information is updated annually.

CONTACTS

- Our School SENDCO is Mrs. Brown
- Headteacher: Mrs Bostock
- Chair of Governors: Mr Phil Doyle
- SEND Governor: Mrs Polson
- School contact number: 0151 722 2982

LOCAL OFFER

At Our Lady's Bishop Eton school we value and are committed to working together with all members of our school community. Our Local Offer is published on both our school's website and the Local Authority website. If you have specific questions about the Liverpool Local Offer please look at <http://www.liverpool.gov.uk/education-and-children/special-educational-needs/about-the-local-offer>

INTERVENTIONS

In addition to Quality First Teaching from their class teacher, children with SEND are supported in a number of ways including:

- Closing the Gap Small Group Interventions
- SEND Small Group Interventions
- Paired work
- 1:1 support for targeted activities, paired work

As well as intervention programmes generated within the school, some children follow special programmes devised by external agencies.

MULTI-AGENCY SUPPORT IN SCHOOL

Our school continues to be supported by:

- Educational Psychologist
- Speech and Language Therapist
- Occupational Therapist
- Language and Communications Advisory Teacher
- Complex Needs Support
- Physiotherapist
- Social Workers
- Family Support Workers

STAFF TRAINING

- The SENDCO and Headteacher attend termly SEND Consortia Meetings.
- They also attend any training around SEND reforms.
- The SENDCO also attends termly Local Authority SEND Network meetings.
- All staff are briefed on SEND reforms and whole school practice with regard to all aspects of SEND.
- Some staff and LSAs attend Physical Handling training.
- Individual teachers and LSAs are briefed by professionals about individual programmes for the children they work with.
- Individual staff and LSAs have more in depth training if this is necessary to support children they work with.

IMPACT OF OUR PROVISION 2018-2019

In 2018-2019 14% of our children were supported for SEND.

2 of our children had Education and Health Care Plans.

1819 KS2 SATs Cohort: Number of children on SEND register 5.

% Y6 children on SEND Register achieving ARE	READING	WRITING	MATHS	READING, WRITING & MATHS COMBINED	SPELLING PUNCTUATION & GRAMMAR
	100%	100%	100%	100%	100%

PRIORITIES FOR 2020-2021

- The update of the information provided for parents
- Continuing to maintain the SEND register in line with the single category for children requiring SEND support
- Annual review of the SEND Policy
- The further development of targeted teaching and interventions to accelerate progress and ensure Age Related Expectations
- The completion of prioritised staff training