

AIMS

Our School Mission "**Living, Loving Learning in Jesus**" is accomplished through our aims:

1. To be a living Christian Community reflecting the love of Jesus in all that we do.
2. To recognise the uniqueness of each member of our school and to provide an education that fully develops their gifts and talents.
3. To work in partnership with parents, carers, the parish and the wider community in order to achieve the above.

WE ACHIEVE OUR AIMS THROUGH OUR:

ETHOS AND ENVIRONMENT

We use Jesus' life as the basis for our Faith and Prayer life, our relationships and our rights and responsibilities and as a consequence our school is:

- A welcoming, friendly, bright, lively and happy place where children feel **SAFE** and where **BEHAVIOUR FOR LEARNING** is embedded.
- An **INCLUSIVE SCHOOL** where all are treated equally and fairly and given equality of opportunity and voice regardless of gender, special needs, disability or race.
- An **ACHIEVING SCHOOL** in which success and achievement are promoted and all of our children are supported to set high standards for themselves and to work hard to achieve these.
- A **HEALTHY SCHOOL** in which we ensure the physical, social and emotional education and development of our children through both our curriculum and extra curricula provision.
- An active **PARTNER** with parents, the Parish and the wider community to continuously improve all aspects of our provision.

PROVISION

Excellence in **INCLUSIVE PLANNING TEACHING AND ASSESSMENT FOR LEARNING WHICH PROMOTES A CULTURE OF HIGH EXPECTATION** is at the heart of what we do and as a consequence the teaching of the basic skills and the development of knowledge, skills, understanding and values:

- Is responsive to learners' strengths and needs and engages, motivates and inspires them.
- Is of the highest quality and ensures every child succeeds

Enjoyment of **LEARNING** is at the heart of what we do and in our school:

- Children are supported to learn how to learn and to develop positive learning behaviours and intellectual and emotional resilience.
- Learning is focused on individual pupil needs and abilities and is an active process which develops and stretches our children and excites their imagination.
- Planned learning challenges enable our children to learn different things in many different ways; they learn through listening, watching and doing; they learn indoors and out of doors and through play; they learn both independently and collaboratively; they learn through art, music, drama and sport; they learn from adults and from each other.
- Learning supports our children to develop a hierarchy of transferable skills and the knowledge and values necessary to make ongoing positive decisions with regards to their personal, social, health and emotional development and to their role as world citizens.

A creative and differentiated **CURRICULUM** is at the heart of what we do and in our school:

- Our curriculum reflects statutory requirements whilst ensuring that our children have access to rich, broad and balanced experiences presented in an interesting, exciting and imaginative manner with lots of opportunities for first-hand experience, practical work, investigation and learning through play.
- The basics are taught to a very high standard and the creative aspects including art, poetry, story, dance, music and performance are central to our provision.
- The curriculum is enlivened and enriched by visits visitors and use of the environment.
- Curriculum provision also supports our children to develop the knowledge and skills necessary to make ongoing positive decisions with regards to their personal, social, health and emotional development and their role as world citizens.

LEADERSHIP AND MANAGEMENT

Effective, efficient and ambitious **LEADERSHIP AND GOVERNANCE**, including **DISTRIBUTED LEADERSHIP**, nurtures our ethos and environment and drives the continuous development of teaching, learning and assessment and the curriculum necessary to ensure that all of our children make good or better progress and achieve high standards in all aspects of their development.

PARTNERSHIPS

A strong pro-active partnership between the school, parents and the Parish contributes significantly to the achievement of our aims. As do partnerships with other schools and outside agencies.