

OVERVIEW

Although as a primary school we are not concerned with direct guidance on specific careers, we are concerned with the total education of the children in our care, and with preparation for adult life and we recognise that it is the duty of the school to develop within the children the skills, attitudes and abilities which will enable the children to be effective in a variety of adult roles and occupations.

INCLUSION

Our school is an inclusive school and in each class there are children with a range of additional needs including ADHD, Dyslexia, Speech and Language, ASD and moderate learning difficulties and staff are committed to ensuring all children have careers education and guidance.

AIMS

Our school will encourage personal development and will prepare each child to have a confident and constructive approach to life. It is hoped, therefore, that pupils leaving Our Lady’s Bishop Eton School will have acquired skills and attitudes which will be of benefit to them in their later years, and will help them through their adolescent years into adult life when they will be able to make a positive contribution through work and activity to their own personal fulfilment and to society.

STRATEGIES

In order to achieve our aims our school:

Curriculum

The curriculum of the school is designed, and resourced, to provide pupils with a wide range of experiences which contribute to their growing knowledge of themselves, and which lead to the development of skills associated with choice and decision making in addition to the basic skills of literacy, oracy and numeracy.

In particular, the curriculum is designed to help children to:

- Recognise different adult roles within the home and community, how labour is divided and tasks are shared.
- Understand the nature of work and occupations, paid and unpaid and how these affect people’s lives and attitudes.
- Understand some of the ways in which people contribute to the complex society in which we live.
- Recognise and develop positive ways of dealing with stereotyping.
- Recognise ways in which social and economic circumstances affect people’s lives.

In addition the religious lesson and the school assembly often provide the opportunity for children to think and talk about moral issues, a wide range of social and cultural decisions and patterns of human behaviour.

Skills

Pupils are taught the skills of:

- Working with others, as both a leader and a member of a team.
- Self Appraisal, especially the ability to recognise their own aptitudes.
- Choice making and making informed, reasoned decisions.
- Communication
- Problem Solving
- Improving own learning and performance

OUTCOMES

All children develop a range of skills and attitudes which begin to prepare them for their chosen career.

MONITORING EVALUATION REVIEW

The School Leadership Team and the Governing Body monitor the effectiveness, efficiency and impact of this policy annually.

Date adopted	Oct 2001	Review Cycle	Annually	Last Reviewed	Sum 12	Version	Sept 12
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