

Our school also publishes an annual SEND Information Report for parents.

SPECIAL EDUCATIONAL NEEDS AND DISABILITY INFORMATION REPORT FOR 2017-2018: LIVING, LOVING AND LEARNING IN JESUS		Children & Learning Committee					
<b>OVERVIEW</b>							
<p>Welcome to our SEND Information Report.</p> <p>All Governing Bodies of maintained schools and maintained nursery schools and the proprietors of academy schools have a legal duty to publish information on their website about the implementation of the Governing Body's or the proprietor's policy for pupils with SEND. This published information is updated annually.</p>							
<b>CONTACTS</b>							
<ul style="list-style-type: none"> <li>• Our School SENCO is Miss Lester</li> <li>• Headteacher: Mrs Bostock</li> <li>• SEND Governor: Mrs Polson</li> <li>• School contact number: 0151 722 2982</li> </ul>							
<b>LOCAL OFFER</b>							
<p>At Our Lady's Bishop Eton school we value and are committed to working together with all members of our school community. Our Local Offer is published on both our school's website and the Local Authority website. If you have specific questions about the Liverpool Local Offer please look at <a href="http://www.liverpool.gov.uk/education-and-children/special-educational-needs/about-the-local-offer">http://www.liverpool.gov.uk/education-and-children/special-educational-needs/about-the-local-offer</a></p>							
<b>INTERVENTIONS</b>							
<p>In addition to Quality First Teaching from their class teacher, children with SEND are supported in a number of ways including:</p> <ul style="list-style-type: none"> <li>• Small Group Interventions</li> <li>• Paired work</li> <li>• 1:1 support for targeted activities, paired work</li> </ul> <p>As well as intervention programmes generated within the school, some children follow special programmes devised by external agencies.</p>							
<b>MULTI-AGENCY SUPPORT IN SCHOOL</b>							
<p>Our school continues to be supported by:</p> <p>Educational Psychologist            Speech and Language Therapist            Occupational Therapist            Language and Communications Advisory Teacher            Complex Needs Support            Physiotherapist            Social Workers            Family Support Workers</p>							
<b>STAFF TRAINING</b>							
<ul style="list-style-type: none"> <li>• The SENCO and Headteacher attend termly SEND Consortia Meetings.</li> <li>• They also attend any training around SEND reforms.</li> <li>• The SENCO also attends termly Local Authority SEND Network meetings.</li> <li>• All staff are briefed on SEND reforms and whole school practice with regard to all aspects of SEND.</li> <li>• Some staff and LSAs attend Physical Handling training.</li> <li>• Individual teachers and LSAs are briefed by professionals about individual programmes for the children they work with.</li> <li>• Individual staff and LSAs have more in depth training if this is necessary to support children they work with.</li> </ul>							
<b>IMPACT OF OUR PROVISION 2016-2017</b>							
In 2016-2017 11% of our children were supported for SEND.							
	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>	
	2%	15%	5%	14%	16%	20%	
In addition 4 of our children had Education and Health Care Plans.							
<b>KS2 % SEND WORKING AT EXPECTED STANDARD</b>	<b>READING</b>		<b>WRITING</b>		<b>GRAMMAR PUNCTUATION SPELLING</b>		<b>MATHS</b>
	<b>100% (1)</b>		<b>0% (1)</b>		<b>100% (1)</b>		<b>100% (1)</b>
<b>KS2 SCALE SCORES SEND</b>	<b>READING</b>		<b>WRITING</b>		<b>GRAMMAR PUNCTUATION SPELLING</b>		<b>MATHS</b>
	<b>110</b>	<b>LA 97.1</b>			<b>101.0</b>	<b>LA 98.1</b>	<b>101.0 LA 97.3</b>
<b>KS1 to KS2 PROGRESS SEND</b>	<b>READING</b>		<b>WRITING</b>		<b>GRAMMAR PUNCTUATION SPELLING</b>		<b>MATHS</b>
	<b>+1.2 Average</b>		<b>-5.6 Average</b>				<b>+2.5 Average</b>
<b>PRIORITIES FOR 2017-2018</b>							
<p>The priority for this year is the continuing implementation of the SEND reforms. This will include:</p> <ul style="list-style-type: none"> <li>• Developing the information provided for parents</li> <li>• Transferring any children with a Statement to an Education Health Care Plan</li> <li>• Continuing to maintain the SEND register in line with the single category for children requiring SEND support</li> <li>• Annual review of the SEND Policy</li> <li>• The implementation of targeted teaching and interventions to accelerate progress and ensure Age Related Expectations</li> </ul>							