

RELATIONSHIPS AND SEX EDUCATION LIVING LOVING LEARNING IN JESUS

OVERVIEW

'I have come that you might have life and have it to the full' (Jn.10.10)

We acknowledge that Personal, Social and Health Education (PSHE) and Citizenship, as well as Relationship and Sex Education (RSE), are all underpinned by a theology of relationship and are all encompassed in the title 'Relationships and Sex Education' (RSE). Our belief in the unique dignity of the human person as made in the image and likeness of God underpins our approach to relationship and sex education. Stemming from this vision of what it means to be human, we seek to educate the whole child: spiritually, intellectually, morally, emotionally, psychologically, and physically towards our understanding of Christian maturity. Following guidance from our own Bishop and Diocese, the Conference of Bishops of England and Wales and as advocated by the DFE, all relationship and sex education in our school will be firmly embedded in the PSHE framework as it is concerned primarily with nurturing the human wholeness of our pupils.

AIMS

The aims of our school are to:

- Encourage pupils' growth in self-respect, acknowledging we are all created in the image and likeness of God
- Help pupils develop an understanding that love is the central basis of relationships and to encourage them to talk, listen and reflect on their own relationships and respect differences between people.
- Ensure that pupils are prepared for puberty and are supported to develop a healthier, safer lifestyle
- Create an environment in which all staff and pupils, whatever their sexual orientation or gender assignment, feel equally welcome and valued.

STRATEGIES

In order to achieve our aims Relationship and Sex Education is taught through our life style in school and through the subjects of Religious Education, Science and by way of a cross-curricular, integrated approach. We acknowledge that every area of school life can potentially contribute to RSE as the school, of its very nature operates through positive human relationships. We recognise value and greatly appreciate the contribution made by all members of staff in deepening the quality of our Christian community.

All elements of Social Moral Spiritual & Cultural education are covered. Significant aspects of Relationship and Sex education remain part of the National Curriculum for Science. These will be taught to all pupils. Parents are unable to withdraw pupils from such lessons.

Key Stage 1 (5-7)

- That humans move, feed, grow, use their senses and reproduce;
- To name the main external parts of the body;
- That humans grow from babies into children and then into adults, and that adults can produce babies;
- To recognise similarities and differences between themselves and other pupils

Key Stage 2 (7 – 11)

- That the life processes common to humans and all animals include nutrition, growth and reproduction
- The main stages of the human life cycle.

Teachers will use their professional judgement when addressing issues in RSE. Careful consideration will be given to the wide and varied experience and backgrounds of the pupils in their care.

Pupils in the autumn term of Year Five will learn about the emotional and the physical changes of puberty. For this particular part of the curriculum, children will remain together at first prior to forming separate groups of girls and boys for extension discussions. A similar approach will operate in the autumn term in Year Six.

RESOURCES

We acknowledge that parents and carers are the key persons for children learning about sex and relationships; the foremost educators. Our role and our programme, A Journey in Love, simply complement their role in nurturing their children's human wholeness

ASSESSMENT RECORDING AND REPORTING

A record is kept in teacher's planning of the delivery of RSE. Pupils are given the opportunity for self-evaluation at an appropriate level for each year group. Reporting is made in individual pupil's reports under 'General Development'.

OUTSIDE AGENCIES

The expertise of outside agencies will be used appropriately to support the school's delivery.

SAFEGUARDING PROCEDURES

The school has procedures to deal with any sensitive issues or children thought to be vulnerable. Staff will pass on any concerns of this nature to the designated child protection officer in school.

THE GOVERNING BODY

The Governing body and Foundation Governors in particular recognise their responsibility to ensure the RSE programme follows Diocesan principles and reflects the Church's teaching.

THE ROLE OF PARENTS

The Church has always recognised that it is the privilege and the responsibility of parents to educate and inform their children in all matters pertaining to personal growth and development particularly in the sensitive area of their moral education and sexual development. The Church also recognises that many parents require help and support in this task from both schools and parishes.

RIGHT OF WITHDRAWAL

It is our hope that parents would wish their children to be involved in the schools positive and prudent programme of RSE, however, we recognise parents have the right to withdraw their children from such lessons after discussion with the headteacher.

OUTCOMES

All children have age appropriate knowledge and understanding with regards to relationships and puberty and feel confident and supported with respect to their rights and responsibilities.

