

SPECIAL EDUCATIONAL NEEDS AND DISABILITY INFORMATION REPORT FOR 2017-2018

OVERVIEW

Welcome to our SEND Information Report.

All Governing Bodies of maintained schools and maintained nursery schools and the proprietors of academy schools have a legal duty to publish information on their website about the implementation of the Governing Body's or the proprietor's policy for pupils with SEND. This published information is updated annually.

CONTACTS

- Our School SENCO is Mrs Brown
- Headteacher: Mrs Bostock
- SEND Governor: Mrs Polson
- School contact number: 0151 722 2982

LOCAL OFFER

At Our Lady's Bishop Eton school we value and are committed to working together with all members of our school community. Our Local Offer is published on both our school's website and the Local Authority website. If you have specific questions about the Liverpool Local Offer please look at <http://www.Liverpool.gov.uk/education-and-children/special-educational-needs/about-the-local-offer>

INTERVENTIONS

In addition to Quality First Teaching from their class teacher, children with SEND are supported in a number of ways including:

- Small Group Interventions
- Paired work
- 1:1 support for targeted activities, paired work

As well as intervention programmes generated within the school, some children follow special programmes devised by external agencies.

MULTI-AGENCY SUPPORT IN SCHOOL

Our school continues to be supported by:

Educational Psychologist
Speech and Language Therapist
Occupational Therapist
Language and Communications Advisory Teacher
Complex Needs Support
Physiotherapist
Social Workers
Family Support Workers

STAFF TRAINING

- The SENCO and Headteacher attend termly SEND Consortia Meetings.
- They also attend any training around SEND reforms.
- The SENCO also attends termly Local Authority SEND Network meetings.
- All staff are briefed on SEND reforms and whole school practice with regard to all aspects of SEND.
- Some staff and LSAs attend Physical Handling training.
- Individual teachers and LSAs are briefed by professionals about individual programmes for the children they work with.
- Individual staff and LSAs have more in depth training if this is necessary to support children they work with.

IMPACT OF OUR PROVISION 2016-2017

In 2016-2017 11% of our children were supported for SEND.

Y1	Y2	Y3	Y4	Y5	Y6
2%	15%	5%	14%	16%	20%

In addition 2 of our children had Education and Health Care Plans.

1718 KS2 SATs Cohort: Number of children on SEND register 10. 1 Child was dis-applied and 1 child was medically absent

% children achieving ARE	READING	WRITING	MATHS	READING, WRITING & MATHS COMBINED	SPELLING PUNCTUATION & GRAMMAR
	70%	60%	50%	50%	60%

PRIORITIES FOR 2018-2019

The priority for this year is the continuing implementation of the SEND reforms. This will include:

- The further development of the information provided for parents
- Continuing to maintain the SEND register in line with the single category for children requiring SEND support
- Annual review of the SEND Policy
- The implementation of targeted teaching and interventions to accelerate progress and ensure Age Related Expectations