

FRENCH

Year Group: **3**

Term: **Autumn 1**

Theme: **Self, family and friends [Colours and Body]**

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates speaking test question preparation
Underlined LOs indicate suggested assessment opportunities

<p>Learning Objectives: Produce basic greetings [POS1/4/9] Ask and answer 4 questions: name, feelings, where you live, age [POS3] Produce 1-10 in and out of order and match to digit [POS1/4/9] Say how many there are of something [POS4] Produce 6 colours [POS1/4/9] Produce 8 body parts [POS1/4/9] Read, show understanding and match body words to images independently [POS7/8] Write and say body words using a model [POS10] Write body words [and articles] from memory with understandable accuracy [POS11] Perform a body song [POS6] Recognise word classes and masc/fem articles [POS12] Recognise, 'ou,' phoneme [POS7]</p>	<p>Language and Structures: Bonjour, salut, au revoir, merci Tu t'appelles comment? Comment t'appelles-tu? Comment ça va? Ça va bien/ mal/ comme çi comme ça Où habites-tu? Quel âge as-tu? Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Il y a combien de..? De quelle couleur est-ce? Rouge, bleu, jaune, vert, orange, violet La tête, les épaules, les genoux, les pieds Les yeux, les oreilles, la bouche, le nez</p>
<p>Phonemes: Ou</p> <p>Grammar: Phrases in first person singular Masc/ fem/ plural articles Silent final letters</p>	<p>Resources: Flashcards, swatters, number tiles, TV character toys/pictures, mini whiteboards, sac magique</p> <p>Suggested songs: De quelle couleur est-ce? La tête, les épaules, les genoux, les pieds Bonjour c'est moi. Un doigt, un pouce qui bougent. 1-10 [Frère Jacques] Dix petits lapins</p>