

FRENCH

Year Group: 5

Term: Autumn 1

Theme: Self, Family and Friends [Illness/ Family]

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates speaking test question preparation
Underlined LOs indicate suggested assessment opportunities

Learning Objectives:

Ask and answer questions in first and third person **[POS3/12]**
Use context and prior knowledge to determine the meaning of words **[POS9]**
Produce parts of the body **[POS1/4]**
Produce family members and descriptions **[POS1/4/5]**
Recognise the different articles for nouns and when to use them [le, la, les, l'] **[POS12]**
Follow the text of a familiar song, identifying the meaning of words **[POS2]**
Read and show understanding of complex sentences which include family/ body vocabulary **[POS8]**
Write longer sentences, using familiar family/ body vocabulary, using a language scaffold **[POS10]**
Write longer sentences from memory with understandable accuracy **[POS11]**
Recognise and produce the phoneme-'au' **[POS7]**
Use numbers 1-60, all calculations **[POS4]**

Language and Structures:

Tu t'appelles comment? Comment ça va? Où habites-tu? Quel âge as-tu?
Quelle est la date de ton anniversaire? As-tu un animal à la maison? Tu aimes le sport? Tu aimes les fruits? As-tu des frères ou des soeurs? J'ai un frère/ une soeur, je suis enfant unique
Il y a combien de personnes dans ta famille? Dans ma famille il y a ... personnes
Ça va bien/ mal
J'ai mal...
La tête/ les épaules / les genoux / les pieds / les yeux/ les oreilles/ la bouche/ le nez / l'estomac / le dos / les jambes / la main/ le bras /le doigt / le cou / la gorge
Ma mère/ mon père/ mon frère/ma soeur/mon grand-père/ ma grand-mère/ mon oncle/ ma tante/ mes cousins-mon cousin-ma cousine/ moi
1-60
Plus, moins, multiplié par/ divisé par...

Phonemes: au

Grammar:

Use of prepositions [au, aux, à la , à l'] before body noun in illnesses
Possessive pronoun agreement with noun it precedes [mon, ma, mes]
Masc/ fem/ sing/ plural articles [le, la, l', les, un, une]

Resources:

Flashcards, powerpoints, mini whiteboards, swatters

Songs / Stories :

Le Navet Géant
Body Rap