

# FRENCH

Year Group: 5

Term: Autumn 2

Theme: School Life [Clothes and Seasons]

**KEY:** *Red print indicates suggested activities which include extra challenge*  
*Bold print indicates speaking test question preparation*  
*Underlined LOs/ activities indicate suggested assessment opportunities*

<p><b>Learning Objectives:</b> Ask/ answer/ read more questions including the time and clothing worn [using first second and third person] <b>[POS3/8/12]</b> Recall colours <b>[POS4]</b> Produce complex sentences involving seasons/colours/ clothing using a language scaffold <b>[POS1/4]</b> Explain the word order and agreement of colour adjectives <b>[POS12]</b> Use the correct form of the third person singular and plural of, 'être,' and 'porter' <b>[POS12]</b> <b>Speaking Test Practice:</b> Use a language scaffold to present spoken information and descriptions about seasons/time/ colours/ clothing, based on a photo or image <b>[POS5]</b> Read and show understanding of colour agreement and clothing items in complex sentences <b>[POS8]</b> Use context and prior knowledge to determine the meaning of words <b>[POS9]</b> Recall the phoneme, 'on' <b>[POS7]</b> Follow the text of a story and begin to read aloud <b>[POS6]</b> Write season/ time/ colour/ clothing descriptions using a language scaffold <b>[POS10]</b> Write season/ time/ colour/ clothing descriptions from memory <b>[POS11]</b> Recall 1-60 in and out of order <b>[POS4]</b></p>	<p><b>Language and Structures:</b> Tu t'appelles comment? Comment ça va? Où habites-tu? Quel âge as-tu? Quelle est la date de ton anniversaire? As-tu un animal à la maison? Tu aimes le sport? Tu aimes les fruits? <b>Il y a combien de personnes dans ta famille?</b> Il/ elle s'appelle .. a... ans/ frères/ soeurs/ animaux... habite à...son anniversaire.... il/ elle aime... <b>De quelle couleur est-ce?</b> Rouge, bleu, jaune, vert, orange, violet, marron, rose, gris, blanc, noir Le pull-over bleu/ il est bleu Les pull-overs bleus/ ils sont bleus etc Une jupe/ robe/ veste/ écharpe Un t-shirt/ short/ pantalon/ pull-over/ manteau/ chapeau Des chaussures/ baskets/ bottes/ sandales/ gants Au printemps, en été, en automne, en hiver <b>Que portes-tu? Je porte... Que porte-t-il/elle? Il/ elle porte...</b> <b>Qu'est-ce qu'il y a sur la photo?</b> <b>Quelle heure est-il?</b> Il est... heure[s] et demie/ et quart/ moins le quart Midi, minuit, du matin, de l'après-midi, du soir Dix, vingt, trente, quarante, cinquante, soixante, pair, impair</p>
<p><b>Phonemes:</b> on</p> <p><b>Grammar:</b> First, second and third person present tense of verb 'porter.' Third person singular and plural of, 'être.' Position of adjectives [colours]. Agreement of adjectives [colours] eg: Vert[e] [s]/ bleu[e][s] . 'Marron' and 'orange' are invariable and never agree.</p>	<p><b>Resources:</b> Powerpoint, flashcards, items of clothing, clock</p> <p><b>Story:</b> Habille-toi, Robert</p>

