

FRENCH

Year Group: **3**

Term: **Spring 1**

Theme: **The World Around Us [Birthdays]**

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates speaking test question preparation
Underlined LOs/ activities indicate suggested assessment opportunities

Learning Objectives:

Ask and answer 6 questions: name, others' names, feelings, where you live, age, birthday **[POS3]**

Produce 21-31 in order **[POS1/4/9]**

Recognise odd/even numbers to 31 **[POS1]**

Read and show understanding of written 1-10 **[POS8]**

Produce days and months **[POS1/4]**

Rehearse and say own birthday **[POS5]**

Read and show understanding of days/ months **[POS8]**

Write birthdays using a word bank/ from memory **[POS10/11]**

Perform days/ months/ birthday songs **[POS2/6]**

Recognise, 'r,' phoneme and pronounce accurately when modelled **[POS7]**

Language and Structures:

Tu t'appelles comment? Il/ elle s'appelle comment? Ils/ elles s'appellent comment?
 Comment ça va? Où habites-tu? Quel âge as-tu? Quelle est la date de ton anniversaire?

Dix, vingt, trente

Pair, impair

Il y a combien de..?

Ecoutez, regardez, silence, levez la main, baissez la main, asseyez-vous, levez-vous, croisez les bras, écrivez, répétez

Vite, lentement, fort, doucement

Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche

Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre

Phonemes: 'r'

Grammar:

No capital letter for French days/ months

Resources:

Flashcards, swatters, coins and jar for counting, mini whiteboards

Suggested songs:

Days of the week [Camptown Races tune]

La Macarena [months]

Quelle est la date de ton anniversaire?

Story: Les enveloppes surprises

