

# FRENCH

Year Group: **4**

Term: **Spring 2**

Theme: **Animals and Home Environments [Habitats]**

**KEY:** *Red print indicates suggested activities which include extra challenge*  
*Bold print indicates speaking test question preparation*  
*Underlined LOs/ activities indicate suggested assessment opportunities*

## Learning Objectives:

Ask and answer questions on a range of topics **[POS3]**  
 Make a positive sentence negative **[POS12]**  
 Repeat, recognise and produce words for animals (domestic, farm, wild, sea, arctic, forest) **[POS1/5/7/9]**  
 Repeat, recognise and produce habitats **[POS1/7]**  
 Join in with an action song (Habitats song, Vieux McDonald, Old lady who swallowed a fly) **[POS2/6]**  
 Ask, show understanding of and say where different animals live **and don't live** **[POS1/4/12]**  
 Read aloud and pronounce words for animals correctly **[POS7]**  
 Read silently and show understanding of words for animals **[POS8]**  
 Repeat and recognise words describing where animals are **[POS1]**  
 Listen and show understanding of details about where animals are **[POS1]**  
 Give details about where animal are **[POS5]**  
 Produce written sentences saying where animals live/are (with support/independently) **[POS10/11]**  
 Recognise and use gender of nouns correctly, use 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person pronouns and verbs in the present tense **[POS12]**  
 Use numbers 1 – 69 – count forwards, backwards, add and subtract) **[POS]**  
 Recognise and produce the phonemes: Ou, ch, on, en, g/gn, oi, in **[POS2/7]**

## Language and Structures:

Tu t'appelles comment? Comment ça va? Où habites-tu? Quel âge as-tu? As-tu un animal? Quelle est la date de ton anniversaire? Tu aimes le sport? Tu aimes les fruits? Tu as les yeux de quelle couleur? Tu as les cheveux comment? As-tu des frères ou des sœurs? Quelle heure est-il? Quel temps fait-il?  
 Crabe, dauphin, vache, cheval, chèvre, léopard, hippopotame, flamant rose  
 Étoile de mer, pieuvre, cochon, mouche (énorme) morse, (joli) paon, ours (polaire)  
 Chat, chien, lapin, souris, araignée  
 Lion, girafe, serpent, singe, grenouille, éléphant  
 Dans la mer, ferme, maison, jungle, savane il y a ...  
 Un lion habite ... dans la mer, ferme, maison, jungle, savane  
**Un lion n'habite pas dans ..., une crabe n'habite pas dans ...**  
 Dans le zoo il y a ...  
**Qu'est-ce qu'il y a sur la photo?**  
**Il y a combien de ...**  
**C'est de quelle couleur?**  
**Décris le garçon, l'homme, la fille, la femme**  
**Quelle heure est-il ?**  
**Quel temps fait-il?**

**Phonemes:** Ou, ch, on, en, g/gn, oi, in

## Grammar:

Position of adjectives [Ours Polaire]

**Resources:** Flashcards, ppt slides, Old Lady kit/visuals, animal/habitat word cards/speaking and writing frame.

**Suggested Songs/Stories:** Habitats song, Vieux McDonald, The old lady who swallowed a fly, Ours Polaire, Gruffalo

