

**Pentecost Serving**  
SPECIFIC FOCUS ACROSS YEAR GROUPS

<p><b>Early years</b></p>	<p><b>Good News</b></p> <p><b>Reveal</b> LF1 page 147 Use story of Pentecost from Acts in 2 parts, first the apostles were lonely and afraid. In the second story the Holy Spirit comes. Match the questions with the stories</p> <ul style="list-style-type: none"> <li>• Use the widgit emotion symbols to express happy and sad</li> <li>• Perhaps use paper plates instead of paper bags so the children can hold them in front of their faces</li> </ul>
<p><b>Year 1</b></p>	<p><b>Holidays and Holydays</b></p> <p><b>Explore</b></p> <ul style="list-style-type: none"> <li>• Use widgit symbols of holidays from Good News</li> </ul> <p><b>Reveal</b></p> <ul style="list-style-type: none"> <li>• Name a holy day, when is it, why is it holy?</li> <li>• Use widgit symbols summer theme 7 Pentecost as a lotto game or as sequencing</li> <li>• Have a Pentecost party</li> </ul>
<p><b>Year 2</b></p>	<p><b>Spread the Word</b></p> <p><b>Reveal</b></p> <ul style="list-style-type: none"> <li>• LF3 use the text from <i>Church's Story 2</i> page 76</li> <li>• LF4/5 Use the widgit emotion symbols to express how people were feeling</li> <li>• LF5 scripture <i>We believe that Jesus died and lives again forever. Jesus has promised that like him we too will live again, so don't be sad about anyone who has died. Spread the good news about this.</i></li> <li>• LF6 Scripture Romans <i>The Spirit helps us when we find things difficult, sometimes it is hard to pray, but the Holy Spirit will be in your heart and help you.</i></li> <li>• Sing <i>The Spirit lives to set us free</i> (Hymns New and Old 672)</li> </ul>

<p><b>Year 3</b></p>	<p><b>Energy Reveal</b></p> <ul style="list-style-type: none"> <li>• Use the widgit emotion symbols to express how people were feeling</li> <li>• LF 2/3 Use <i>God's Story 2</i> pages 84-85</li> <li>• Use the widgit symbols for Pentecost for sequencing and telling the story,</li> <li>• LF4 use <i>Church's Story 2</i> pages 78-79</li> <li>• Make flame shape with gifts written on each one like: courage, making good choices, wonder, be sensible and kindness. Put the flames word side down and let the children choose one. Write or draw on how they use this gift in their lives</li> </ul>
<p><b>Year 4</b></p>	<p><b>New Life Explore</b></p> <ul style="list-style-type: none"> <li>• Use the widgit emotion symbols to express how people were feeling, use these in the chart or in making a story</li> </ul> <p><b>Reveal</b></p> <ul style="list-style-type: none"> <li>• LF1 use the picture on the white board from <i>God's Story 2</i> pages 84-85</li> <li>• LF3 imagine a before and after in the life of the Ethiopian, divide your page in half before and after, e.g. unhappy/ happy, grumpy, smiling</li> <li>• LF4 Use the story of Paul from <i>Friend of Jesus</i> (V Hummell). Dramatise the story</li> </ul>
<p><b>Year 5</b></p>	<p><b>Transformation Reveal</b></p> <ul style="list-style-type: none"> <li>• LF1 re-enact the story</li> <li>• LF2 scripture Acts 2</li> <li>• <i>Peter explained to the people that God had raised Jesus from the dead, and he and his friends saw Jesus after he died. Jesus sent his Holy Spirit as he had promised. Peter invited the people to be sorry for their sins and be baptised and become a friend of Jesus. Many people did just that</i></li> <li>• Sing a hymn to the Holy Spirit (Hymn New and Old number 684 verse 3) e.g. This is the day when the Spirit</li> <li>• LF5 Make flame shape with ask the children to write the</li> </ul>

	<p>name of a fruit on it and show how they would put this into practice in their lives</p>
<p><b>Year 6</b></p>	<p><b>Witness Reveal</b></p> <ul style="list-style-type: none"> <li>• LF 1 replace the second story with <i>God's Story 3</i> page 132 (top)</li> <li>• Use the pictures from page 126-127 of <i>God's Story 3</i> to express the story of the women at the tomb</li> <li>• LF2 Copy the picture on page 77 <i>Church's Story 2</i>, use the emotion symbols from widgeo to show how the disciples felt.</li> <li>• LF4 use text from <i>God's Story 3</i> page 139</li> <li>• Hotseating: interview Lydia, ask her what happened, how she felt and what she did next.</li> <li>• LF5/6 check the mission together site for more pictures and resources</li> <li>• LF6 if possible invite in a volunteer from a local charity to come and talk to a group of children</li> </ul>