

At Our Lady's Bishop Eton Catholic Primary School our broad and balanced curriculum incorporates the statutory requirements of the National Curriculum and additional exciting and challenging experiences, opportunities and responsibilities which best meet the learning and developmental needs of the pupils in our school. In order to best support our children our curriculum is underpinned by a shared set of values and organised into three strands. Personal, Social, Health & Economic Education (PSHEE), Social, Moral, Spiritual & Cultural (SMSC) Education and IT are taught across and through all three strands.

Our Curriculum Aims	Our Curriculum aims to ensure that all of our children become							
	Successful learners who enjoy learning, make progress and achieve			Confident individuals who are able to lead safe, healthy and fulfilling lives			Responsible citizens who make a positive contribution to society	
	Our Curriculum aims to ensure that all of our children develop							
Our Curriculum Organisation	Great Learning Attributes and Attitudes and are Resilient, Reflective, Resourceful, Responsive and Responsible			Key Skills: Both subject specific e.g. literacy and maths and personal, learning and thinking			Knowledge and Understanding of the big ideas that shape the world and their responsibility within these	
	Values Curriculum			Core Curriculum			Citizen of the World Curriculum	
	Religious Education Faith Life Assemblies PSHEE & SMSC P.E Positions of Responsibility School Houses School Council Eco Council			Foundation Stage (Reception) Communication & Language, Physical Development, Personal, Social & Emotional Development, Literacy, Maths, Understanding the World, Expressive Arts & Design KS1 (Infants) & KS 2 (Juniors) Phonics, Reading, Writing, Spelling, Grammar, Punctuation, Maths, Science			Art & Design Computing Design Technology Geography History Music Modern Foreign Language (KS2)	
How we Maximise the impact of our Curriculum	Ethos, Environment, Routines & Behaviours for Learning	Curriculum planning which ensures that concepts and skills flow well, and build steadily and cumulatively	Planning for Progress and Inclusion in every lesson	Powerful child friendly Teaching & Learning Strategies	Assessment Marking Feedback	Intervention Support Challenge	Home Learning	Embedded and funded programme of staff training linked to school priorities
How we Quality Assure the impact of our Curriculum	Daily Teacher Assessment for Learning	Termly Standardised Assessment	Termly tracking of Whole school, year group, classes, groups, Individuals	Termly review and adaptation of Support, Intervention & Challenge groups	Termly scrutiny of planning	Termly scrutiny of work	Termly Learning Walks with School Improvement Partner	Performance Management of all staff

VALUES CURRICULUM



CORE CURRICULUM



Core Curriculum

Whilst you are in our school we will help you to learn to:

- Read
- Write
- Spell
- Write grammatically correct sentences
- Use punctuation properly
- Add
- Subtract
- Multiply
- Divide
- Calculate
- Problem Solve
- Understand place value
- Use decimals, fractions and percentages
- Understand and use data
- Measure
- Know the properties of shapes
- Understand position, direction and motion
- Understand and use algebra

And to Know about

- Living Things and their Habitats
- Evolution and Inheritance
- Light
- Electricity
- Earth and Space
- Forces
- Materials
- States of Matter
- Sound
- Magnets
- Rocks
- Seasonal Changes

So that you can go out and become:

- Doctors
- Scientists
- Engineers
- Architects
- Musicians
- Teachers

or any career you choose

CITIZEN OF THE WORLD CURRICULUM



Citizen of the World Curriculum

Whilst you are in our school we will help you to learn to about:

- Art & Design
- Computing
- Design Technology
- Food Technology
- Geography
- History
- Modern Foreign Languages
- Music

Understanding the history, wisdom and future of these important parts of life will help you to become:

- Accountable
- Compassionate
- Resilient
- Responsible
- Resourceful
- Respectful
- Passionate

Stewards of our world who:

- RELATE to people's place within the wider-world, their relationships with others, their histories, their presents and futures
- CONNECT the local to the global
- ADVOCATE interconnected, sustainable and thoughtful living
- KNOW the value of the Arts and Culture to people and society