

Welcome to Year 1 2020 - 2021



Parents Information Meeting

Who works in Year 1?

1G:

Miss Gilbert and Mrs Clarke

1BC:

Mrs Baker - Monday, Tuesday, Wednesday

Miss Cuddy Thursday / Friday

Mrs Cliffe - Monday to Friday

National Curriculum

The children will now be following the 2014 National Curriculum, not the Early Learning Goals as in Reception. We have sent home the Key Learning Objectives which show you what your child should be able to do independently by the end of Year 1 to be 'on track'

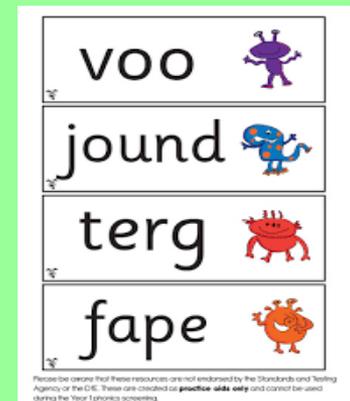
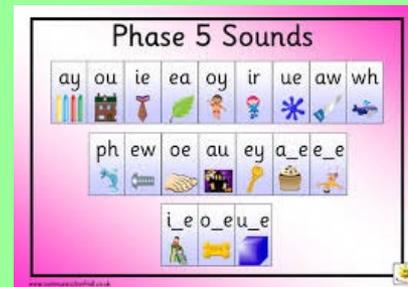
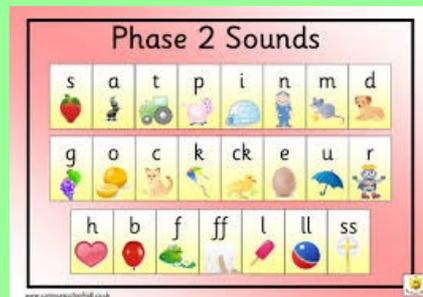
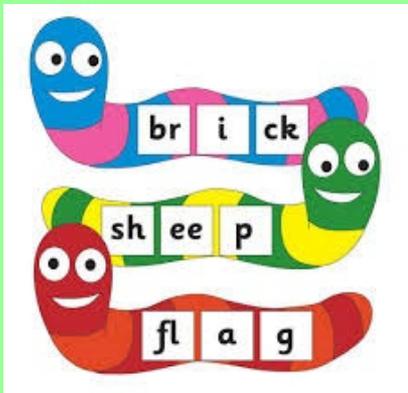
During Year 1 your child will work more independently and continue to gain confidence in their learning. We will encourage your child to be resilient and face challenges with positivity and determination.

Phonics

Daily phonics lessons follow the Letters and Sounds programme. Children will continue their phonics curriculum following on from what they have learned in Reception.

All children are currently consolidating Phase 2 during the 8.30 - 9.00 session. We will shortly be moving onto Phase 3 in class teaching. Due to lockdown, this is behind where we would usually be.

We will provide parents with information on phonics phases and useful websites in the next few weeks and together we will work towards the statutory phonics screening test which will take place in the summer term. This test shows your child's ability to segment and blend real and 'nonsense' words using all the graphemes taught in Phase 3,4 and 5.



Please be aware that these resources are not endorsed by the Standards and Testing Agency or the DfE. These are created for **practice only** and cannot be used during the Year 1 phonics screening.

Handwriting

The new National Curriculum places greater emphasis on letter formation and handwriting. Children are given many opportunities to practise correct letter formation and are encouraged to use their knowledge of letter families to ensure their letters are formed correctly with appropriately sized ascenders and descenders!

We now follow a scheme called Letterjoin, <https://www.letterjoin.co.uk> Year 1 are expected to form all letters from the line with 'whooshes in' and 'flicks out'.

Please encourage your child to **form their letters correctly** and practise with them. This doesn't always have to be with pencil and paper. If your child still has a weak pencil grip, there are lots of practical things you can do at home to help -

<https://occupationaltherapy.com.au/improving-your-childs-pencil-grip/>

*draw the letters using their finger in a tray of sand / rice / paint / shaving foam

*go outside, draw the letters large with chalk on the ground and then use a stick to draw over them

*use dance ribbons to draw the letter shapes large in the air



Guided Reading



This is when your child will be heard as part of a reading group with teacher direction.

At the moment, your child will have 3 reading sessions in school. Two will be using the coloured book band system used across the school, where children read texts appropriate for their level of understanding and phonic ability. The other text is from a scheme called Classroom Secrets and is read by the whole class, sometimes in mixed ability groups. This aims to deepen vocabulary and comprehension as well as discussion.

Due to the current restrictions and quarantining books, your child will bring home a reading book on Monday which **MUST** be returned on Thursday. Your child does not need to bring their reading folder in to school every day. We cannot use home reading diaries at the moment.



Reading Progress

We want your child to become a happy, confident reader. We want them to enjoy reading and get pleasure from a range of books. Throughout Year 1, we listen to children reading in a number of different ways. We hear children in their banded ability groups and also mixed ability groups.

Reading is a very complex area. Some children have great pace and fluency, but don't use expression. Some children find decoding words tricky, but if read to, have a great understanding. Some children can read the words but don't understand the story / information. Some children are able to discuss their understanding of the text, whilst others can't. Therefore, we may make tweaks and changes to groups during the year.

We understand that some parents become concerned if their child mentions they have read in a different group. Please be assured that your child will have reading experiences that promote a love of books and confidence in reading.

During and After Reading.



Within a session your child will -

- *read independently out loud to the rest of the group
- *quietly in their head
- *in a pair
- *as part of the whole group.

Their understanding of, and interaction with the text is crucial.

They will be asked to respond to a range of What, Where, Why, When, How, Who questions and encouraged to return to the text to support their answers.

Reading at home.

At the end of a busy day if your child is reluctant to read,
Don't Panic!



*read a page each

*read to a favourite toy / teddy / brother/ sister

*you read to your child, but make mistakes so your child can track as you read and correct you (hopefully !)

*use different voices

*write words from the book on sticky notes and search for them in the book.

*copy text from a page onto a strip of paper and see if your child can find the page

*cover up words on some pages and see if your child can guess the words in the context of the story.

What should I do when my child doesn't know a word?

During Guided reading, we encourage your child to use a range of cues and strategies to decode unfamiliar words.

*sound it out if appropriate (cat because)

*look for clues in the picture

*make a sensible guess in line with the context of their reading and perhaps the initial sound of the word

*miss the word out and return to it later



Singapore Maths

The Singapore Maths mastery approach allows the children to work with manipulatives.

They will investigate different mathematical methods and gradually deepen their understanding allowing them to make connections.

Children are encouraged to discuss their ideas and verbalise HOW they have worked something out or show WHAT they have done.

<https://www.youtube.com/watch?v=PfPcn3SohrI>

- Daily sessions follow a pattern where a problem is set. This is called the Focus Task.
- Children then work collaboratively to share and exchange ideas, trialling and testing them in practical sessions using manipulatives.
- They then record their learning and thinking in journals. As they progress they will prove their thinking in many different ways recording these as Methods.
- Let's Learn and Guided Practice are teacher led showing the children how they may have solved the problem.
- Workbooks are used for follow up activities. The children will be guided through their workbooks at the start of Year 1, but by the end of Year 1 they should be accessing their workbooks independently.

Add by Counting On

Lesson 2

In Focus

There are 6 buttons in the box.

How many buttons are there in total?

Independence

Throughout Reception the children were becoming increasingly more independent, looking after their own coats, bags, belongings etc.

In Year 1 we encourage this independence, as the children will only become really efficient in their learning if they are able to work and think for themselves.

Please encourage them to do as much for themselves as possible.

*Practise taking jumpers and cardigans off and turning the sleeves the right way round to put the jumper back on.

*Practise cutting something out and glueing it onto a sheet of paper.

*Using a glue stick - many children roll the whole pritt stick up and then try putting the lid back on without winding it back down!

*Folding and hanging up their own clothes.

*Finding the 'next clean page' in a workbook - many children open their exercise books anywhere and just start working, even when the page has been marked.



Snack



The children are invited to have milk and fruit every day. If your child is not on the milk list and you would like them to have it, please contact the office. We all sit together at the same time. Unless you have made prior arrangements, children do not need to bring their own snack.

The children are able to have their water bottles at regular intervals throughout the day.

P.E. Day

P.E day is *Wednesday*.

The children come into school in their P.E.

kits and remain in them all day - velcro

trainers if possible please!





Homework



Once you have logged into Doodle (details have been sent home) your child's homework will be set and monitored.

You need to access homework for Maths and English little and often - this could be done daily. The programme keeps the children in a 'green zone' when they use it regularly.

House Points

St. George
23rd April

St. Andrew
30th November

St. Patrick
17th March

St. David
1st March

Your child will continue to be in the same house team from Reception and have the chance to gain house points. These are added up across school each week and the winners are announced. On the celebratory day of their team they can come to school wearing an item of clothing in the team colour.

Seating

As you will be aware, following government guidelines, the children are sitting in rows facing the front.

This is not ideal for Year 1. Some children are not able to see as clearly as others, so we will occasionally move the children round to make it fair for everyone. This can be safely done on Friday evening when the school is deep cleaned and then left for 48+ hours over the weekend before the children return.

General Housekeeping

Please make sure your child's name is on all cardigans, coats, jumpers and water bottles.

Please use black sharpie pen to write your child's initials on the velcro tab of your child's book bag. This saves us a lot of time opening and closing velcro tabs!

Pencil cases will be sent home as and when required for cleaning and restocking. Please only provide Pritt stick glue not PVA.

Drop off & pick up

Children will continue to be dropped off at the main entrance in the morning, and they will be collected from the Breakfast Club door each night at 3.00.

To help us keep your child as safe as possible, please help by giving us a wave and telling us who you are here to collect.

Please do not encourage your child to run over to you until the teacher has dismissed them.

If your child is going home with anyone different, please inform the office who will inform us. We can not let your child go if we haven't been told about arrangements.

Staying Covid Safe

Drop off: 8:30-8:55 Main entrance

Pick up time: 3:00 Breakfast Club Door

We ask that parents socially distance, wear a mask when dropping off/picking up children from school and please use the one-way system.



Google Classroom

If your child needs to self isolate, work will be set using Google Classroom. You will have needed to have already accepted the school's invitation to join Google Classroom.

From here, work will be set using the national scheme Oak Academy. At present, you may see EYFS work set as this reflects the focus in class up until October half term. We would rather your child is able to do the work and enjoy it, than struggle with something we have not yet taught.

Partnership

We're all in this together!

If you or your child have any worries or concerns please don't hesitate to contact us - we are here to help!

We look forward to working alongside you in the next stage of your child's learning journey.



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