

Remote education provision: information for parents

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There are several different scenarios when it may be necessary to have remote learning in place.

Scenario	Provision
Self-isolation for a child who is at home awaiting the result of a Covid-19 test for themselves or a household member (approximately 1-2 days).	Oak National Academy lessons will be uploaded onto Google Classroom daily. Lesson topics will reflect those being taught in school. Doodle Homework and other OLBE Apps will continue to be available as links on the Google Classroom.
Self-isolation following a positive test in household (10 days).	Oak National Academy lessons will be uploaded onto Google Classroom daily. Lesson topics will reflect those being taught in school. Doodle Homework and other OLBE Apps will continue to be available as links on the Google Classroom.
Bubble isolation - Whole bubble isolating at home due to a confirmed positive case of Covid-19 (10 days).	Oak National Academy lessons will be uploaded onto Google Classroom daily. Work will be uploaded onto the Google Classroom daily. Lesson topics will reflect those being taught in school. Doodle Homework and other OLBE Apps will continue to be available as links on the Google Classroom.
Full National Lockdown – School Closure for all pupils except children of critical workers and vulnerable children.	Oak National Academy lessons will be uploaded onto Google Classroom daily. Work will be uploaded onto the Google Classroom daily. Lesson topics will reflect those being taught in school and as closely as possible will reflect the school's long term planning. Doodle Homework and other OLBE Apps will continue to be available as links on the Google Classroom.

The remote curriculum: what is taught to pupils at home

We have ensured that our Remote Learning provision is embedded and therefore our Remote Learning offer will be immediate and consistent throughout any period of National Lockdown.

Pupils will have the opportunity to access live daily Welcome and Feedback sessions with their teacher. These meetings will also be recorded ensuring pupils who are unable to attend live meetings can maintain interaction with their teacher and peers. We believe these meetings offer some 'normality' to pupils at an uncertain time. They provide important structure, the opportunity to maintain social interaction and promote pupil well-being.

We will use Oak National Academy lessons which are government approved recorded lessons. These lessons often feature online quizzes before and after lessons which provide instant feedback of progress for pupils. In a National Lockdown, in order to ensure equality of access for all our pupils, the lessons uploaded remotely will be the exact lessons taught in school for those children still attending.

Teachers will upload lessons daily:

KS1	KS2
Mathematics English Phonics Topic lesson PE: three times a week	Mathematics English Topic lesson PE: three times a week

OLBE apps and links available to pupils:

- Doodle homework - Adaptive learning which will monitor pupil progress and feedback to teachers.
- Oak Virtual Library
- TT Rockstars
- Numbots
- Maths No Problem: Online access to Maths No Problem textbook and workbooks
- IDL (for those pupils enrolled)
- LetterJoin: children can download and print handwriting sheets.

Values Assemblies will also be uploaded weekly to ensure those essential values of our school continue to be promoted and shared at home.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will provide a consistent offer which is accessible to all pupils immediately. Since September, parents have been encouraged to sign up and access the Google Classroom as well as other OLBE Apps. This means that the school is ready to transition to Remote Learning when required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. All pupils will access the same lessons. Where possible we will teach topics that fit the longer term plans we have in place.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote lessons, independent work, work pack activities, reading, comprehension and Live Welcome and Feedback) will take pupils broadly the following number of hours each day:

Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)	<ul style="list-style-type: none">• 3-4 hours a day
Key Stage 2 (years 3-6 when children are aged between 7 and 11)	<ul style="list-style-type: none">• 4-5 hours a day

It is important to remember that the work set on the Google Classroom will last the entirety of the school day for those pupils learning in school.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access their Remote Learning on Google Classroom. Lessons from the Oak National Academy will be posted daily.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our Remote teaching approaches:

- recorded teaching (Oak National Academy lessons)
- live Welcome and Feedback sessions
- printed paper packs produced by teachers (different year groups will receive different contents as explained in previous correspondence to parents)

OLBE apps and links available to pupils:

- Doodle homework - Adaptive learning which will monitor pupil progress and feedback to teachers.
- Oak Virtual Library
- TT Rockstars
- Numbots
- Maths No Problem!: Online access to Maths No Problem textbook and workbooks
- IDL (for those pupils enrolled)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to access their remote learning daily. We expect work to be completed to the best ability of the pupil and to be handed in. Although we allow pupils two days to complete work, in order to make the most of the end of day feedback sessions we recommend that pupils work through their lessons as timetabled. It can feel overwhelming for pupils if there are too many outstanding lessons to catch up.

We expect pupils to access the live Welcome and Feedback sessions in order to maintain interaction with their teacher and peers. We believe these meetings offer some 'normality' to pupils at an uncertain time. They provide important structure and the opportunity to maintain social interaction and promote pupil well-being. If pupils cannot access these sessions, they are recorded and it is expected that they form part of a pupil's daily learning routine.

We also expect pupils to hand in work before the deadline set. We recommend pupils upload work to the Google Classroom using a photograph or 'Hand in' online.

Although we have tried to ensure that pupils can access some of their curriculum independently, this will not always be the case and we do ask that parents support pupils in their learning. An essential aspect of this support will be ensuring pupils follow the daily routine set out and that they understand their targets and goals.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check work daily to monitor whether pupils are accessing the live sessions or engaging with work set in the Google Classroom. For each piece of work set, teachers have the ability to see who has handed in work and who has work outstanding.
- If pupil engagement is a concern, teachers will share the relevant information with members of the Senior Leadership Team. The school will contact parents in order to fully explain the benefits of using the remote learning provision and discuss any issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In the event of a Full National Lockdown our teaching staff will be in class teaching those pupils who are still attending school. Teachers will monitor work which has been submitted before the end of day Feedback sessions. Teachers will not feedback individually, but will offer whole-class feedback.

Pupil comment. Pupils have the option to make a comment on their learning when they submit work, this is encouraged as it can help teachers understand misconceptions and areas of the curriculum which requires greater feedback in live sessions or upon returning to school. It might not be possible for some pupils to make a comment, in this instance parents can comment on their child's learning.

Furthermore, as we are using the Oak National Academy lessons. Often these lessons will have an accompanying quiz which provides instant automatic feedback for pupils.

In the event of a bubble isolation, similar whole-class feedback will be provided. Teachers will monitor which pupils require further teaching and include this in their return to school plan. Teachers will monitor uploaded work from those pupils who are self-isolating. There will not be individual feedback, however this will inform the return to school catch up and intervention planning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will identify those pupils who are unable to access the Oak National Academy lessons set. They will agree a plan for alternative provision using recorded lessons, Doodle Homework, remote learning packs as well as further educational applications. This plan will be communicated to families and teachers will monitor the success of such provision and adapt as required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For those pupils who are self-isolating, our remote Learning offer will remain the same as described in earlier sections. Teachers will set work in the Google Classroom daily and monitor uploaded work. Just like for bubble isolation and Full Lockdown, there will not be individual feedback given. Teachers will review work and pupil comments on all uploaded work. This will inform the return to school catch-up and intervention planning.