



Reception Weekly Newsletter

Term: Autumn Term 1

Week: 3

Week beginning: 22.09.2022

Religious Education

Domestic Church - Family - Myself

This week we have continued with our 'Come and See' topic of 'Myself' We introduced the term 'precious', talked about how special we are and what makes us precious to God. We discussed how God loves us all the same even though we are different to each other. We also shared with the class the stories of our names. It was lovely reading about how you decided upon the chosen names for your children and the many reasons why these are so significant. Next week we will link our learning to our Literacy and will spend time reflecting on what we have learnt so far!

Baseline Assessments

You may or may not be aware that last year the Department for Education introduced a statutory baseline assessment of all Reception children to take place during the 1st 6 weeks of starting school. This consists of two short practical activities that assess the children in language, communication and Literacy and Mathematics in a fun play based way. Children are not given a score for this and nor do we receive any specific information about how the children scored in the assessments, it is solely used as a Government measure of assessing whole school progress at the end of Year 6. If you have any questions about this, please ask but you can find out more information about this on the following link.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1004560/2021_Information_for_parents_reception_baseline_assessment.pdf

As we are getting to know the children however we are able to see what they already know and what they are able to do from talking and observing the children whilst at play and also taking note of the skills they demonstrate whilst they are completing the assessments.

Online Learning Evidence me

As stated in the Parent App message, 'Evidence Me' is an online portal exclusive to our Reception families. It allows us to keep you updated with snapshots of your child's learning and the play and activities that they are doing in school. As the children are learning, we can capture photographs and videos and link this to the stages in their development. and it is a really useful tool as it allows you as your child's primary educators and caregivers to send in to us your observations from home too. Thank you to everyone who has clicked on the link so far. If you have not received this - please check your junk/spam folders for this and if you are unable to locate the email, then please let us know and we can send it again. you have accepted the link, this allows the portal to be open and is ready for us to send you your child's learning stories. Generally, we will send these observations out as and when we capture the children's learning and you may be familiar with similar systems from your child's previous settings. We aim to try and capture all of the children over a specific time period and will send these out as and when so do not panic if you do or do not receive something one week but do another. The email address we have used is of the parent who made the initial school application. if you have an additional address that you would like us to add so that both parents receive updates, then please let us know.

Home Learning

This week the home learning is to complete a self-portrait in black and white. Please use a black felt-tip pen to encourage the children to copy their photograph of themselves on the paper provided. Please return the drawing to school in your child's homework folders. As you complete the task, it may be useful to discuss with the children about the specific features of themselves that they can see in the photograph and what they observe. Please can we ask that your child just draws themselves and adds no further decoration or colour or draw the wall background. We are going to use these drawings on one of our class displays.

Thank you

Communication & Language and Literacy

In phonics we have been playing some listening games and listening out for and making different musical / animal and environmental sounds.

We read the text 'The Color Monster' and have been talking about our feelings. We looked at how we could represent our feelings with different colours such as yellow for happy. The children then talked about the things that make them happy.

Mathematics

We have been practicing our counting, forwards and backwards from different numbers. We have played our 'fast fingers' game to represent different amounts with our fingers and to recognize quantities. We also practiced recognizing our numerals.

Physical Education

Today the children had an introductory session of PE, so they could go into the hall and meet Mr Bostock our coach. On Monday, they will have their first proper lesson of PE. Can I remind you that children come into school wearing their PE kits including their trainers (rather than pumps, as they will still be spending time outside during the morning session) and you don't send the kit into school in PE bags as the children do not get changed during the afternoon. Thank you.

Understanding the World

Yesterday some of the children went on a wet welly walk outside and had lots of fun. They had a good go at getting dressed into their outdoor suits and wellies and discovered new and different parts of the school grounds and splash in the puddles. While they were out they found some apples that fallen from the trees and we are going to explore these in a tuff tray next week.

Expressive arts and design

Linking in with our text of the week 'The Color Monster', we explored mixing together primary colours in water and in a paint palette to see what secondary colours we could make. The children made predictions about what might happen by following a colour chart. They then made marks with the new colours they had created.

Reminders

As we have had some wet weather; (if you haven't already), you may want to now send in your child's wellies and waterproof suit to be left in school. Can you also send in some spare socks / underwear to keep in children's books bags in case of accidents / wet feet as even though children are fully dressed for our wet weather / messy / water play, they still manage to get a little wet due to water travelling up sleeves, splashing in puddles or changing from shoes to wellies and vice versa.

If we have given any from school, please can you return to ensure we always have extra spares if needed.

Currently we have no spare socks in school.

Flu Vaccinations

On Wednesday 28th the school health team will be in to vaccinate the children with the nasal flu spray, if you have provided your consent. A link was sent out on the parent app, so please remember to complete this form in order to accept or decline your child's vaccination.

Non-Uniform Day

Friday 30th September will be a chance for the children to wear their own clothes in return for a donation an item for the foodbank. More information will be sent out via ParentApp

