



Reception Weekly Newsletter

Term: Autumn Term 2 Week: 4 Week ending: 25.11.2022

Religious Education

Advent / Christmas – Waiting – Birthdays

This week we began exploring our 3rd Come and See topic of the autumn term. We read the story of 'Kipper's Birthday' and talked about what a birthday is and the different ways we can celebrate. We talked about our favourite party food and the special traditions that our different families have. We also discussed Advent - that it is a time of waiting and what we might do to prepare for Christmas.

Communication & language

Literacy

We have loved listening to and reciting 'We're going on a bear hunt' aloud this week and acting it out too, including all the sound effects for the different obstacles along the way. We enjoyed watching Michael Rosen telling the story and listened out for the repeated patterns in it and made up new stories of our own with similar repeated words. Next week we will compare Bear hunt with Miss Kennedy's favourite, 'Little Rabbit Foo-Foo' and will share some other Michael Rosen stories and poetry. If you would like to watch Michael Rosen retelling 'We're going on a Bear Hunt', the link is below.

<https://www.youtube.com/watch?v=0gyl6ykDwds>

Maths

This week we have been learning about 'time'. The children have discussed days of the week and months of the year, including when their birthdays are. They sequenced events of their days and put other routines such as washing their hands in the correct order using pictures and ordinal numbers. We discussed the difference between weekdays and weekends and the children journalled what they did in the daytime and in the night time. Next week we will move on to composition of numbers up to 5 including one more and one fewer. We are really impressed with the children's discussions and reasoning skills as they talk through their learning in maths.

Phonics

We have completed our assessments now and the children have shown how much they have learnt. The grapheme/phoneme recognition was fantastic. One area we noticed that many children needed some more practice with was segmenting. Some children are able to 'sound out' instantly but this skill can be quite difficult so in class we really encourage the children to use their 'robot' arms. This really helps them to identify each phoneme, especially when spelling words for writing. Please encourage this at home too. In addition, please encourage your child to practice the correct letter formation when writing letters. Using the mnemonic really helps. For example, around the apple, up the stalk and down the leaf.

Understanding the world

We have used the programmable code and go mice this week to make a track like the bear hunt for the mouse to go to the different obstacles from the Bear hunt story. We also looked at maps, including in the story 'We're going to find a monster' that the children brought home in their book time packs and tried to create our own.

Home Learning

This week we have continued with our letter formation practice of phonemes t and p. Linked to this week's maths learning is a cutting activity to sequence daily events. Where possible, please allow your child to do this independently, obviously supervising the use of scissors. Being able to cut and make snips in paper is a really important skill in your child's physical development so whilst we know it is daunting and can be time consuming if there are many pictures to cut out, it is also really useful in helping your child on the way to achieving the early learning goal for fine motor development at the end of their Reception year.

ELG – Fine motor skills

Use a range of small tools, including scissors, paint brushes and cutlery

Parent / Teacher meetings

We would like to say a huge thank you for your attendance at our meetings on Wednesday and continuing our home/school partnership. It was lovely to be able to discuss how your child has settled into Reception thus far and to discuss your child's progress. We hope you found it useful in order for you to ask questions or share information or any concerns you may have had.