



Reception Weekly Newsletter

Term: Spring Term 1 Week: 2 Week ending: 13.01.23

Religious Education

Local Church – Community – Celebrations

This week we began our first RE topic of the new term. We explored different events in our lives, from birthdays to Easter to other special times and festivals that we have previously learnt about and talked about how these are celebrated. The children discussed what the different celebrations have in common and the types of things that people do when they have a celebration. For example: have parties, blow up balloons, wear new clothes. This ties in nicely with next week's learning of finding out about Chinese New Year and how this is celebrated both in China and around the world.

Communication, Language and Literacy

This week we read both fiction and non-fiction texts. We discussed the different text types with the children who are becoming very familiar with the differences between the two. We read a story called 'Winter sleep' a story about hibernation. The children discussed different types of animals and how they survive the winter months. We then shared a text about different seasons and found out

We introduced our 'Super sentence' rules and talked through our sentences, counting each word and listening out for the sounds we could hear before writing them.

Understanding the World

Winter has arrived in Reception. We have discussed the seasons and signs of winter. We found out about Winter. We learnt some new vocabulary such as migrate, hibernate and aestivate and tried hard to use these when we were discussing what we had learnt. We found out which animals hibernate in winter and in summer and talked out why birds might move to other countries in winter.

We have a winter curiosity table and a winter den in which the children can read and write about winter animals

Phonics

This week's phonemes were sh th (unvoiced as in moth) and th (voiced as in feather).

The children have been brilliant at remembering these that these digraphs have two letters that are partners and that when we talk about them, we use the letter names. Next week we will move on to long vowel digraphs and trigraphs.

Maths

This week we continued to learn about 2D shapes. We talked some more about their properties and explored what makes squares different from rectangles. We played a visualisation game where the children had to imagine the shape and then describe it. We also showed just a little bit of some shapes and the children had to guess which shapes it could be and tell everyone how they know.

Expressive arts and design

This week the children have enjoyed colour mixing with paint to make hot and cold colours and practising their scissor skills by cutting out snowflakes. In small world play, the children have loved building homes for the arctic animals and developing their block play by building landmarks from around the world.

Physical Development

This half term we are saying hello to our Dance/Gym coach Ms Williams who is leading the children in 'gymnastics' this half term during their PE sessions.

The 1st sessions was a huge success and the children really enjoyed combining actions and movements and putting them to music.

Home Learning

This week we would like the children to identify the different regular 2D shapes and also fill in the missing phonemes by cutting and sticking the snowflakes. Don't forget to keep practising phonemes and tricky words as always!

Other information

Beginning this week and for the rest of the term, the children will take part in weekly samba sessions. Each Wednesday, Stu the samba drum musician (who runs the lunchtime club for KS2 children) will work with us and in small groups the children will learn about the samba drums, explore different rhythms and get to play the percussion instruments themselves. They loved their first lesson and had lots of fun!