

ALL SCHOOLS WILL RECEIVE £80 PER PUPIL TO HELP RESUME TEACHING A NORMAL CURRICULUM AS QUICKLY AS POSSIBLE FOLLOWING PARTIAL OR FULL SCHOOL CLOSURE IN ORDER TO MINIMISE GAPS IN LEARNING.

OUR SCHOOL HAS REFERENCED ITS PLANNING TO USE THIS FUNDING AGAINST THE EEF GUIDE TO SUPPORTING SCHOOL PLANNING: A TIERED APPROACH TO 2020-21.

The main elements identified in this document are shown in black below. The school's response to each element is shown in red.

EFFECTIVE DIAGNOSTIC ASSESSMENT: £3K

- **CLASS COVER TO ENABLE STAFF TO ESTABLISH AND COMPLETE BASELINE ASSESSMENTS, ONGOING FORMATIVE ASSESSMENTS AND TERMLY SUMMATIVE DIAGNOSTIC ASSESSMENTS WHICH SENSITIVELY DIAGNOSE AND PROVIDE BROAD INSIGHTS INTO INDIVIDUALS AND GROUPS WHO MAY NEED SUPPORT BASED ON NATIONAL NORMS.**

SUPPORTING REMOTE LEARNING: £15K

DIFFERENT APPROACHES TO REMOTE LEARNING SUIT DIFFERENT TASKS AND TYPES OF CONTENT

- **RESEARCH TIME AND CONSIDERATION GIVEN TO:**
 - WHICH APPROACHES ARE BEST SUITED TO THE CONTENT BEING TAUGHT AND THE AGE OF THE PUPILS.
 - HOW WILL REMOTE LEARNING PROVISION BE PROVIDED FOR PUPILS WHO ARE ABSENT FROM SCHOOL, IN BOTH PLANNED OR RELATIVELY UNPLANNED CIRCUMSTANCES?
 - WHAT ASPECTS OF REMOTE LEARNING PROVISION WILL BE INTEGRATED IN SCHOOL POLICIES ATTENDING HOMEWORK, FEEDBACK, TEACHING AND LEARNING?
 - HOW WELL DO SCHOOL PRACTICES ALIGN WITH THE BEST AVAILABLE EVIDENCE ON REMOTE LEARNING?
- **REMOTE LEARNING STRATEGY DEVELOPED AND ADOPTED BY GOVERNORS**
- **GOOGLE CLASSROOMS ESTABLISHED**
- **GOOGLE CLASSROOM ADMIN ESTABLISHED**
- **TECHNICAL SUPPORT ESTABLISHED**
- **STAFF START UP TRAINING COMPLETED: UP-FRONT TRAINING TO DEVELOP AN UNDERSTANDING OF THE THEORY AND RATIONALE BEHIND THE NEW APPROACH AND TO INTRODUCE SKILLS, KNOWLEDGE, AND STRATEGIES**
- **SUSTAINED TEACHER DEVELOPMENT IMPLEMENTED: FOLLOW-ON SUPPORT: HABIT CHANGE BASED ON ONE-OFF TRAINING WILL INVARIABLY PROVE INSUFFICIENT: COACHING, ONGOING MODELLING, FEEDBACK, AND SUPPORT TO HELP APPLY THE IDEAS AND SKILLS DEVELOPED IN INITIAL TRAINING TO PRACTICAL BEHAVIOURS.**
- **ACCESS TO TECHNOLOGY ENSURED FOR BOTH STAFF AND PUPILS**
- **HOMEWORK MOVED TO ONLINE DOODLE**
- **PURCHASE OF ADDITIONAL BOOKS AND MATERIALS FOR HOME LEARNING PACKS**
- **ORGANISATION AND DISTRIBUTION OF HOME LEARNING PACKS**

HIGH-QUALITY TEACHING FOR ALL: £10K

- **STAFF TRAINING IN STRATEGIES TO RE-ESTABLISH AND FURTHER IMPROVE TEACHING:**
 - **REMOTE LEARNING**
 - **CLASS TEACHING: EXPLICIT TEACHER EXPLANATION & DEMONSTRATION/GUIDED PRACTICE/INDEPENDENT PRACTICE**
 - **SCAFFOLDING: TEMPORARY VISUAL, VERBAL, WRITTEN SUPPORT**
 - **COGNITIVE AND METACOGNITIVE STRATEGIES: MEMORISATION/METHODS TO SOLVE PROBLEMS IN MATHS/GRAPHIC ORGANISERS**
 - **FLEXIBLE GROUPING**
 - **FEEDBACK**
- **HALF TERMLY INTERVENTION TIMETABLES TO MOVE CHILDREN BACK ON TRACK FOR AGE RELATED EXPECTATIONS PLANNED AND IMPLEMENTED**
- **ADDITIONAL EXPERIENCED PHONICS TEACHERS EMPLOYED TO PROVIDE EXTRA PHONICS TEACHING TO YEAR 2 IN PREPARATION FOR NOVEMBER PHONICS ASSESSMENTS**
- **ADDITIONAL Y6 0.6 FTE EXPERIENCED TEACHER EMPLOYED TO SUPPORT Y6 PUPILS TO CLOSE GAPS AND ACHIEVE AGE RELATED EXPECTATIONS IN READING, MATHS, WRITING , GRMMAR, PUNCTUATION AND SPELLING**

TARGETED ACADEMIC SUPPORT

- **NTP ACADEMIC MENTORS: THE SCHOOL APPLIED FOR A PLACEMENT AND DID NOT MEET THE DEPRIVATION INDEX REQUIREMENT**

PLANNING FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) £3K

- **HALF TERMLY CONSISTENT INTERVENTIONS AND ROUTINES TO MOVE CHILDREN BACK ON TRACK FOR INITIAL TARGETS PLANNED AND IMPLEMENTED**

WIDER STRATEGIES – SUPPORTING PUPILS' SOCIAL, EMOTIONAL AND BEHAVIOURAL NEEDS £3K

- **APPOINTMENT OF WHOLE SCHOOL MENTAL HEALTH LEAD**
- **TRAINING OF MENTAL HEALTH LEAD**
- **NON CONTACT FOR MENTAL HEALTH LEAD**
- **INTRODUCTION OF MEANINGFUL AND MANAGEABLE ASSESSMENT**
- **DEVELOPMENT OF CURRICULUM TO COMBININE MEANINGFUL SOCIAL AND EMOTIONAL LEARNING (SEL) WITH THE ACADEMIC CURRICULUM.**