

## PREPARING CHILDREN FOR SCHOOL: PARENT SURVEY: 27 surveys were returned

	GOOD	OK	NEEDS IMPROVEMENT
How would you judge the quality of the written information that you received before your child entered school?	23	2	2
What was the quality of the school booklet you received?	24	3	0
Were you given a warm welcome when you first visited school?	27	0	0
Did you find the Induction meeting(s) for Parent/Carers helpful?	26	1	0
Did you find the classroom visits helpful?	27	0	0
How well did your child settle in when he/she began school?	23	4	0
Was the induction period beneficial for your child?	23	4	0
Do you have easy access to the staff if you need to see them?	21	6	0
Does the school take good care of your child?	26	1	0
Does your child enjoy coming to school?	26	1	0

### WHAT DO WE DO WELL?

- We cannot fault the induction/Induction meeting very helpful
- Reception teachers are warm and welcoming/Teachers experienced & highly responsive/Pastoral care exceptional/Competent & approachable staff/Staff extremely friendly & welcoming/Couldn't be happier with the teachers & education X 8/Caring & Supportive place/Teachers care about the children
- Induction before summer and for 2 weeks provided a great balance for children & parents to settle in
- Always have an update where necessary
- Newsletter/Love the weekly bulletins/Excellent communication/Newsletters really helpful/Weekly newsletters keep us informed/Staff kind & caring/We really like the weekly newsletter
- Quality classroom environment X 6
- Children happy coming to school X 12/Children settle quickly X 5
- Children make good progress X 16/Children thrive/Children learn in fun environment & learn without realizing it
- More than happy with everything so far/Very pleased with everything/Impressed by the atmosphere of friendliness, the physical environment & the staff
- Pleased with the religious character of the school/School creates an inclusive environment making everyone feel welcome
- Reading & Writing meeting really useful

### WHAT COULD WE IMPROVE?

E-mail would be easier & more environmentally friendly than paper as a means of communication/Would like new letters electronically: **Newsletters are now on school website.**

Difficulty of 2 week induction for working parents X 2: **We understand induction is difficult in terms of half day sessions / early finish but we feel it is important to allow children to fully settle as for some children starting school will be their first experience of full time education.**

More information about what the children are eating in school: **Menus are on school website for parents to access with full choice available for each week.**

More opportunities to speak to teachers/ Difficulty speaking to teachers when child attends breakfast & afterschool clubs X2: possibility of messaging teachers through an App: : **Parents have formal parent's meeting in both Autumn and Spring terms in addition to an informal meeting in Summer once school reports have gone out. Teachers are always available to meet for an appointment arranged with school office, before school from 8 or after school until 5.30. Parents can always put messages in reading record which staff are happy to respond to.**

Formal handwriting homework too early & A4 sheet too much: **It is important that the children start the handwriting sheets at the same time as each letter sound is introduced in phonics sessions otherwise children are having to relearn at a later date which makes things more difficult in the long run. A4 sheet: As we learn 4 new phonemes per week. If children are struggling parents can speak to us and week can break this down where necessary to match children's ability.**