

Welcome to Y3



Staff

3M

Mrs Maloney

3R

Mr Roose

Teaching Assistants

Mrs Graham

Miss Henderson

Living, Loving and Learning in Jesus

Our school is clear in our beliefs and values, and the importance of Jesus Christ in our daily lives. Our Mission Statement underpins all we do:

"Living, Loving and Learning in Jesus."

OLBE is a place of love and learning, where all are equal in the eyes of God. It is the mission of this school to cherish each individual. We try to follow Jesus' example as a friend and guide. We believe that there are talents and strengths within us all, and we strive to let them shine brightly.

Children in our school are guided to use Jesus' life as the basis to reflect upon their actions. Our mission statement promotes good discipline within a calm, reflective atmosphere which enables the children to get to know themselves better and develop a sense of responsibility for their own lives and happiness.

As a result, our children are part of a caring, Catholic community within which all feel secure, valued and respected.



Punctuality

The school day starts at 8.55am. Children can come into school from 8.40am. - When the main school doors close at 8.55, children who enter school via the school office are recorded as late. -

Punctuality is recorded and tracked by our Safeguarding Team - Please support your child in ensuring that they have the best start to the school day by being on time and ready to learn.



Attendance

Our school target is 100% attendance. The Government national standard for attendance remains at 97% and above. - Absences through illness are authorised. - As part of our ongoing Safeguarding monitoring, school makes contact with parents if there is no explanation as to why a child is not in school by 9.15am on the first day of absence. - Holidays are not authorised during term times and will be recorded as unauthorised absences. - Parents are asked to please report absence to the school office via email, Parent App or a phone call.



Attendance Monitoring

97% and above		Attendance Award
94-96%		School Monitoring
91-93%	At Risk of Persistent Absence	Letter to notify parents of risk of falling into Persistent Absenteeism. Support will be offered.
90% and below	Persistent Absenteeism	Communication to notify parents of Persistent Absenteeism and invitation to meet with school to plan shared strategy to improve attendance.

Home time

Year 3 will leave via the main entrance at
3:10pm

Please always let the office know if there are
any different arrangements to normal pickup so
we are aware.

Weekly timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00	Registration; lunch order 4 a day P 4-a-day Autumn ...	Registration; lunch order Quiet Reading 4 a day	Registration; lunch order 4 a day	Registration; lunch order 4 a day	Registration; lunch order 4 a day
9:00 - 9:15	Assembly Collective worship	Daily CW	Daily CW	Daily CW	Assembly Celebration
9.15-9.35	Guided Read	Guided Read	Guided Read	Guided Read	
9.35-10.45	Maths	Maths	Maths	Maths	PE
10.45-11.00 BREAK TIME	Mrs Graham	Mrs Maloney	Mrs Graham	Mrs Graham	Mrs Graham
11:00 – 12:00	-Spelling Test English	English	English	English	English
12.00 – 12.15 LUNCH		Spelling Lesson	Handwriting Lesson		
12.15 – 1.15 LUNCH					
1.15-3.10	Science 1.15 - 2.15 Computing 2.15-3.00	Geography PSHEE	PPA French & PE	Come and See	Maths 1.15-1.45 ART 1.45- 3.00

Homework

YEAR 3 Weekly Homework

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Weekly Spelling test	Times tables practice NumBots	Times tables practice NumBots	CGP Comprehension Book SPaG Book 1 per week	Singapore Maths workbook
Take home new spelling homework – to be learnt for the following Monday. (Children don't need to return the spelling sheet to school.)	Use Times Tables Rockstars https://trockstars.com/ NumBots https://numbots.com/	Use Times Tables Rockstars https://trockstars.com/ NumBots https://numbots.com/	Children take books home, complete and return for the following Tuesday.	Children discuss work with parents. If children have corrections to make they can. PLEASE DO NOT COMPLETE ANY NEW PAGES. Please ENSURE they are returned on Monday.
5 minutes daily	15 mins	15 mins	2 x 20 mins	15 mins
Reading Homework 2 books to be returned to school.		Reading Homework	x2 reading books to be sent home.	Reading Homework

Reading Records

READING RECORDS: CHILDREN ARE EXPECTED TO READ EVERY EVENING.

WHY IS READING SO IMPORTANT?

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

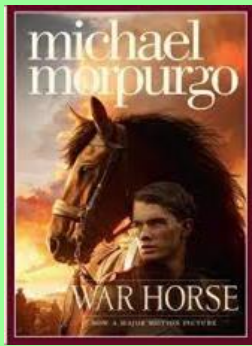
WHAT DIFFERENCE COULD I MAKE AS A PARENT?

The short answer is: a lot! Parents are by far the most important educators in a child's life and it's never too young for a child to start, even if you're only reading with your child for a few minutes a day.

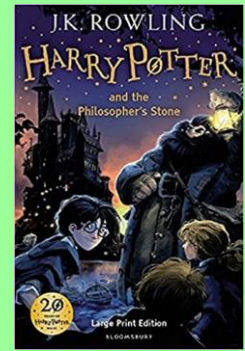
BUILDING VOCABULARY AND UNDERSTANDING

Learning to read is about listening and understanding as well as working out print. Through hearing stories, children are exposed to a rich and wide vocabulary.

It's important for them to understand how stories work as well. Even if your child doesn't understand every word, they'll hear new sounds, words and phrases which they can then try out, copying what they have heard.

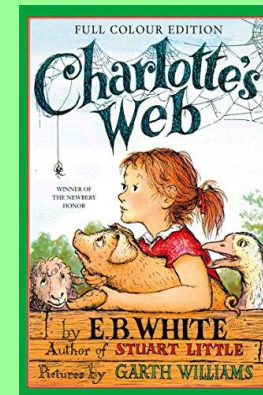
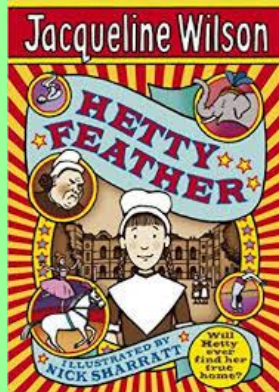
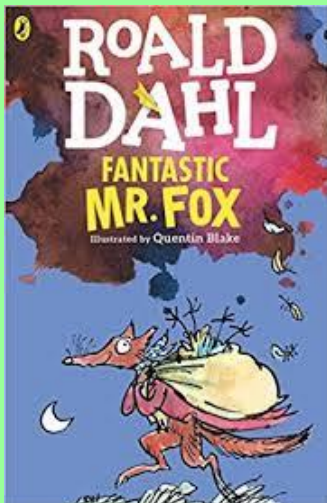


Reading at Home



We encourage pupils to read at home and learn to enjoy a wide variety of texts. This could include fiction and non-fiction anything from children's magazines to Roald Dahl.

We would love to hear about anything interesting pupils read at home.



What is different about Year 3?



Independence:

Now the children are in KS2 there is a greater emphasis on children working independently. Please help your child learn to tie their tie too!

Snack:

In Year 3 there is no fruit snack supplied by school. Children are welcome to bring in fruit, which they may eat at breaktime. Children can still have milk if required.



PE DAY

Children have PE every Wednesday and Friday.

Drop off & pick up:

Children will continue to be dropped off at the main entrance in the morning, and they will be collected from the main entrance every night at 3:10pm.

Handwriting

The National Curriculum places greater emphasis on letter formation and handwriting. Children are given many opportunities to practise correct letter formation and are encouraged to use their knowledge of letter families to ensure their letters are formed correctly with appropriately sized ascenders and descenders! During Year 3 the expectation is that most children will be joining letters more consistently across all subject areas.

We ask parents to support children in practicing clear legible handwriting in homework tasks too!

Singapore Maths

The Singapore approach allows the children to work with manipulatives, investigating different mathematical methods; gaining a deeper understanding of the Maths being studied.

Workbooks will continue to be sent home on Fridays.

Please *DO NOT* move onto further lessons. The workbooks are sent home as a learning opportunity to share and consolidate work done that week.

Questions