

# **Our Lady's Bishop Eton**

## **School**

## **Welcome to Year 2**

## **2023-2024**

**Teachers – Mr Bland and Mr Hanna.**

**Co-Educators- Mrs Murphy and Mrs Hudson.**



# ***Living, Loving and Learning in Jesus***

Our school is clear in our beliefs and values, and the importance of Jesus Christ in our daily lives. Our Mission Statement underpins all we do:

***“Living, Loving and Learning in Jesus.”***

OLBE is a place of love and learning, where all are equal in the eyes of God. It is the mission of this school to cherish each individual. We try to follow Jesus' example as a friend and guide. We believe that there are talents and strengths within us all, and we strive to let them shine brightly.

Children in our school are guided to use Jesus' life as the basis to reflect upon their actions. Our mission statement promotes good discipline within a calm, reflective atmosphere which enables the children to get to know themselves better and develop a sense of responsibility for their own lives and happiness.

As a result, our children are part of a caring, Catholic community within which all feel secure, valued and respected.

# Curriculum Overview

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English	The River: Circular Narrative & letter writing The Night Gardener: Setting Narrative & Diary		The Bog Baby: Finding Narrative & Instructions Grandad's Island: Return Narrative & information text		The King who Banned the Dark: Mistake Narrative & Information Text Rosie Revere: Invention Narrative & Explanation text	
Maths	Number & Place Value: Numbers up to 100 Calculations: Addition & Subtraction Calculations: Multiplication of 2, 5, 10 Calculations: Multiplication & Division of 2, 5, 10 Measurement: Length Measurement: Mass Measurement: Temperature		Statistics: Picture Graphs Calculations: Word Problems Measurement: Money Geometry: Properties of shapes. 2D shapes Geometry: Properties of shapes. 3D shapes Fractions: Fractions		Measurement: Time Measurement: Volume Review & Revisit Topics	
RE	Domestic Church: Beginnings/Baptism & Confirmation: Signs & Symbols/Judaism: Shabbat/Advent& Christmas: Preparation		Local Church: Books/Eucharist: Thanksgiving/Islam: Prayer at Home/Lent & Easter: Opportunities		Pentecost: Spread the Word/Reconciliation & Anointing of the Sick: Rules/Universal Church: Treasures	
PE	Fundamental Games	ABC Skills	Gymnastics	Dance	Athletics	OAA Striking & Fielding
Science	Animals including Humans		Use of everyday materials	Plants	Living things & their habitats	
Computing	Digital Literacy including E-Safety		Data		Media	Technology in our Lives
	PROGRAMMING RUNS THROUGHOUT THE YEAR. UNITS ARE DLIVERED WITH THE SUPPORT OF MGL					
Art		Joan Miro; Spain Abstract Line & Tone		Charlie French: Ireland Painter Weather		Ben Giles: England Collage Continents
D&T		Textiles: Templates & Joining Techniques Christmas Tree Decoration/Puppet		Food: Preparing Fruit and Vegetables Vegetable soup for someone who is ill		Mechanisms: Wheels and Axles Car
Geography	Climate & Weather		7 Continents		Is everywhere like here?	
History		Famous Events & People The Great Fire of London	Famous Events & People Florence Nightingale & Mary Seacole			Kitty Wilkinson
Music	New Charanga Model Music Curriculum to be rolled out					
PSHEE	Core Themes 1: Health & Wellbeing   Core Theme 2: Relationships   Core Theme 3: Living in the Wider World All Core Themes will be delivered across the 3 terms through discrete lessons, Assemblies, Focus Weeks and other subjects. Please see individual subject handbooks on the website					

# Punctuality

- The school day starts at 8.55am. Children can come into school from 8.40am.
- When the main school doors close at 8.55, children who enter school via the school office are recorded as late.
- Punctuality is recorded and tracked by our Safeguarding Team
- **Please support your child in ensuring that they have the best start to the school day by being on time and ready to learn.**

# Attendance

- Our school target is 100% attendance. The Government national standard for attendance remains at 97% and above.
- Absences through illness are authorised.
- As part of our ongoing Safeguarding monitoring, school makes contact with parents if there is no explanation as to why a child is not in school by 9.15am on the first day of absence.
- Holidays are not authorised during term times and will be recorded as unauthorised absences.
- Parents are asked to please report absence to the school office via email, Parent App or a phonecall.

# Attendance Monitoring

97% and above

Attendance Award

94-96% School Monitoring

91-93% At Risk of Persistent Absence

Letter to notify parents of risk of falling into

Persistent Absenteeism. Support will be offered.

90% and below Persistent Absenteeism

Communication to notify parents of Persistent Absenteeism  
and invitation to meet with school to plan shared strategy to  
improve attendance.

# Home learning timetable

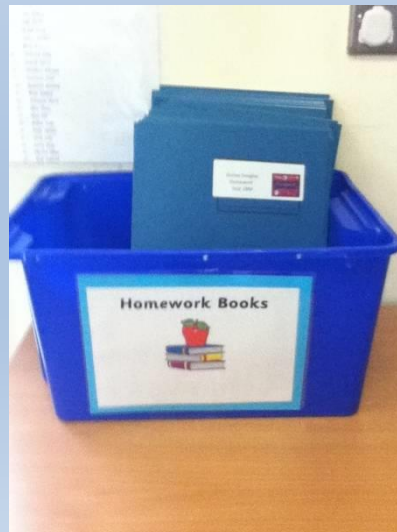
## Reading

In Year 2 your class teacher will give each child the book they have to read for that night, usually children will have to read the whole book, if this is different your child will be told in class. The book is to be brought back the following day. You will write in the name of the book and pages that your child has read and sign your child's Reading Record to confirm that this has been completed.

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Reading Comprehension	Reading	Reading Spellings	Reading  Timestables Rockstars	Reading  Maths

# Home Learning Expectations

- Please use pencil when answering questions.
- The children should take care with the presentation of their work.
- Completed homework should be put in the homework box to be marked.
- All written homework has a week to be completed, except Maths workbooks due for the Monday.
- Reading is brought in everyday.





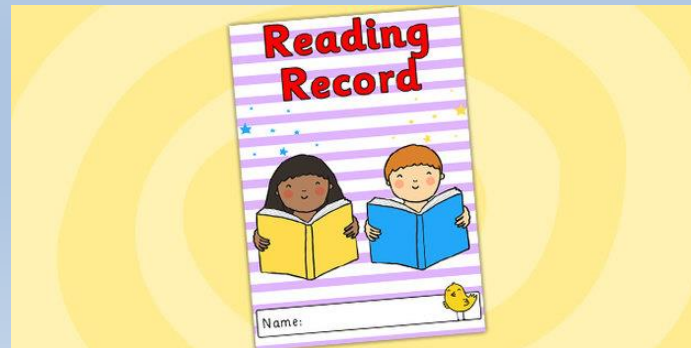
# Home Reading Books

The children will bring home their reading book every night. Often some of the reading is followed up by comprehension in class- that is why we set pages to read.

The focus of this comprehension is to ensure the children understand what they have read and can answer questions in full sentences.

If your child is tired after a long day it is okay to read alternate pages with you. Sometimes children might be reluctant readers so suggest to your child that they read to their favourite teddy while you listen in.

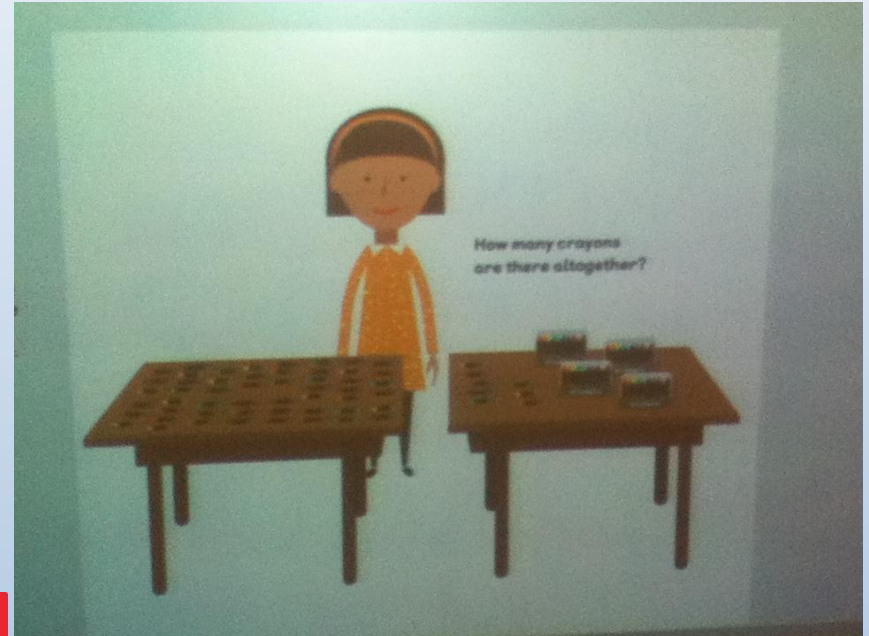
Please make sure you bring the reading books back, they are needed for other groups.



# Maths

This is the seventh year we have been doing Singapore Maths in Year 2.

This has been very successful and already as your children have joined Year 2 we are seeing an increase in confidence.



**MATHS**  
**NO PROBLEM!**



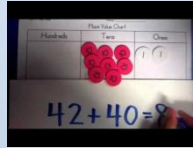
**ACCREDITED SCHOOL**

# Maths

Singapore maths is a different approach to teaching and learning mathematics. Here are some introductory notes to help you in your understanding of what this approach aims to do :

- Pupils will approach problem- solving primarily by practical use of manipulatives.

(e.g. cubes, counters, straws etc)



- The children will spend time discussing and sharing methods with their peer group of mixed ability pupils.

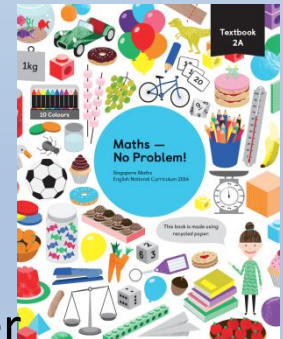
- The teacher will then lead the sharing of useful methods

# Gathered from the pupils.

- Pupils will share and or adopt methods which they will

Journal in order to consolidate their understanding.

- Pupils will sometimes **Peer Assess**. This entails marking one-another's work as supervised by the teacher and is another way for consolidation to occur.



## **Answers to some frequently asked questions.**

Workbooks are sent home every **Friday**.

Some tips on what to do when they come home –

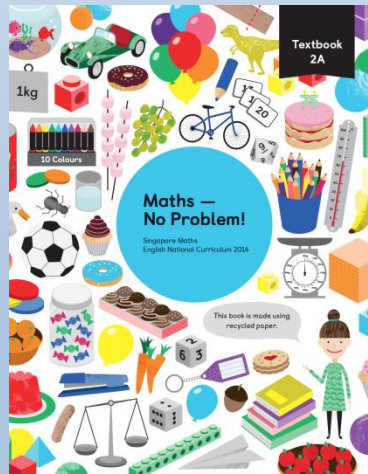
- Do not attempt any pages forward of those done that week (these will be be dated) as these are for the following week's lesson.
- Don't worry if your child has only completed the first page of the exercise, this is all that is required to indicate basic understanding. Some pupils will only be able to grasp this concept at this first level.

However, you could help them with the following page but no more and only spend about 20 minutes.

- Each page of the workbook increases in difficulty, this is the differentiation. Therefore, only some pupils will be able to tackle and understand the development of these concepts.

Do not worry these concepts are continually revisited in lessons throughout the year.

- The **MIND WORKOUT** is intended for pupils who have a mastery of the concept. This is only to be tackled if the pupil has confidently applied methods to complete the previous questions for that worksheet.
- The workbooks must be returned to school on the Monday morning.



# By the end of Year 2 we want our children to be?

- ❖ HAPPY ENTHUSIASTIC INQUISTIVE LEARNERS!!!
- ❖ Be able to work independently.
- ❖ Stay on task (30/40 minutes).
- ❖ Communicate and express themselves confidently within class.
- ❖ Develop an awareness of the needs of others in class, school and the wider world.
- ❖ Show empathy and willingness to help others.



# How do we achieve this?

As a year group we strive to create a positive atmosphere and can do approach by a system of rewards.

## Privilege Cards

- Star of the week.
- Weekly awards for Values
- Stickers to reinforce teacher expectations.
- Table points



Also we have introduced a whole school house system

# House Points System

**St. George**  
**23<sup>rd</sup> April**

**St. Andrew**  
**30<sup>th</sup> November**

**St. Patrick**  
**17<sup>th</sup> March**

**St. David**  
**1<sup>st</sup> March**



# Good to be Green



# Year 2 SATS

Last year was the last year where KS1 SATS were statutory. This year we will still be completing annual end of year assessments but they will not be published online externally or reported to the LEA/ DfE.

# Partnership

None of this would be possible without the support of you the parents. Our aim is to work as a team in partnership with you to do the very best for the children in our care!

We look forward to a HAPPY YEAR together.  
Thank you from all of us.

