



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We increase amount of high quality, curriculum time PE by using the Get Set 4 PE scheme (from Spring term 2023)	Staff have confidence to be able to deliver high quality PE lessons over a range of activities. Children receive a progressive, extensive PE curriculum offer, delivered by a specialized coach and their own class teacher. High attainment across the school in curriculum PE (95% working within age related expectations)	Continue for 2023/24
We continue our links with LSSP who provide ongoing CPD throughout the year and participation in a wide variety of their competitions and festivals.	In recognition of our dedication to sporting achievement and success, we achieved the School Games GOLD AWARD. We participated in a record number of competitions of this year. Y5&6 children received Play Leader training through LSSP to facilitate physically active lunchtimes.	Continue with LSSP membership to LSSP in 2023/24.
We employ a PE Coach to support staff CPD, coach and staff competitions and festivals. Our PE coach also delivers a wide ranges of opportunities for pupils, free of charge	Children were able to access a wide range of opportunities (athletics, cross country, basketball, football, gymnastics, dance) both through the curriculum and through the extra-curriculum offer.	Continue for 2023/24. Flickers and Fliers (Wednesdays only during Spring term)

Following an audit of our PE equipment, we placed orders to replenish stock. To encourage more active playtimes a wide range of equipment was ordered by our lunchtime supervisors.	Our pupils were able to access new sports with the purchase of new equipment both at playtimes and in PE lessons.	Assess stock (Autumn term) and reorder where necessary. New units on PE curriculum will need new equipment ordered.
Our Year 5 children completed their cycling proficiency course to enable them to cycle safely on the roads 60 pupils	Children enjoyed sessions and have increased confidence when cycling safely on the roads. Encourages active travel to and from school.	Continue for 2023/24
Encourages active travel to and from school. EYFS participated in Balance Ability again this year and followed an intensive programme which taught all to ride a bike. 60 pupils	All children achieved the gross motor skills aspects of their physical ELG. Encourages active travel to and from school.	Continue for 2023/24 through LSSP Enhanced Partnership.
KS1 & 2 Whole School Sports Day All pupils participated in a whole school sports day which was based on skills that had been learned during the year	Children enjoyed sports day, raised the profile of physical activity within school and parents were positive about the opportunity to watch their child participate. Promote and celebrate physical activity.	Continue in Summer term 2024.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Replenish sports equipment and new equipment for other sports added to curriculum (e.g. tag rugby)	Teachers- aids lesson delivery pupils- using equipment	<u>Key indicator 4:</u> <i>Broader experience of a range of sports and activities offered to all pupils.</i> <u>Key indicator 2</u> - <i>The engagement of all pupils in regular physical activity</i>	Children able to get a broader curriculum offer in PE.	£7,000
Continue to use Get Set for PE for delivery of PE lessons	Pupils- through lessons. Teachers- increased confidence through high quality planning being available.	<u>Key Indicator 3:</u> <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	All teachers are more confident at delivering lessons in a range of physical activities, giving all pupils a rich, active PE curriculum	£550
Continue Liverpool School Sports Partnership Enhanced Membership	Pupils <ul style="list-style-type: none"> 16 pupils will receive play leaders training Balanceability sessions- EYFS children (60 children) OAA sessions- 60 pupils Taking part in inter-school competitions 	<u>Key Indicator 1:</u> <i>more children engaged in physical activity.</i> <u>Key Indicator 4-</u> <i>Broader experience of a range of sports and activities offered to all pupils</i> <u>Key Indicator 5.</u> <i>Increased participation in competitive sport</i>	Play leaders training will facilitate our active lunchtime program. Balanceability training will help children achieve the gross motor skills aspect of their physical ELG. OAA will allow pupils to experience new physical activity.	£4000

			Competitions will allow more pupils to represent school in competitive sports.	
Provide transport for inter-school competitions	Pupils- attendance at events.	<u>Key Indicator 5.</u> . . <i>Increased participation in competitive sport</i>	More pupils representing school and being active through competitive sport.	£6000
Entry to competitive sports Competitions (Athletics, Cross Country, Football)	Pupils- through participation	<u>Key Indicator 5.</u> . . <i>Increased participation in competitive sport</i>	More pupils representing school and being active through competitive sport.	£1,200
Half termly Yoga sessions	Pupils- through sessions	<u>Key Indicator 1:</u> <i>more children engaged in physical activity.</i> <u>Key indicator 2</u> - <i>The engagement of all pupils in regular physical activity</i> <u>Key Indicator 4-</u> <i>Broader experience of a range of sports and activities offered to all pupils</i>	Pupils are exposed to a new activity and helps promote mindfulness throughout school.	£2500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	<i>Above LEA and national average.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Above LEA and national average.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All achieved</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No N/A	Swimming lessons provided by local authority specialised staff.

Signed off by:

Head Teacher:	<i>Neil Metcalf</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Robert Hanna PE Lead</i>
Governor:	<i>Pending Governors Approval in Autumn Term Full Governors Meeting.</i>
Date:	Sept 2023