



## Reception Weekly Newsletter

Term: Spring Term 2

Week: 1

Week ending: 23.02.2024

### Religious Education

#### **To know you more clearly – from desert to garden**

This week we started our new topic 'from desert to garden' in which we find out all about Lent and Easter. As Ash Wednesday began during the half term holiday, Father Tim came in to school for a special Ash Wednesday prayer and liturgy led by our Mini Vinnie's from KS2. Father said his own prayer at the end and gave the children their ashes saying 'repent and believe. We returned to class and found out about fasting during Ash Wednesday to remind us of Jesus fasting in the desert during Lent. We discovered how we can give something up or do something kind for someone else. We then painted hearts to write in some promises.

### Communication, Language and Literacy

We began our new text this week – 'Little Red' by Bethan Woollvin. This is a version of the traditional tale; 'Little Red Riding Hood.' Before we read the story we looked at some objects such as a red cloak, a basket with some cake and an axe and decided if we knew any stories that contained these objects. We then discussed the vocabulary from the text. We tried hard to use these words in sentences. Later in the week we read our example text and listened to the story song for the very first time. We wrote some great sentences about Little red as an introduction to the story.

### Phonics

This week we have continued to assess children at their phonics level. We have discovered that whilst the children are very good with the phonemes using the picture clues, this is more 'tricky' when we just look at the phoneme by itself. We have been reading and writing words containing these phonemes and will let you know where your child is up to.

### Home Learning

-Phonics – Tricky words-practise writing your level 3 tricky words. Challenge- can you read them and then spell them without looking at them.  
-maths – Number bonds to 5  
Please keep practising phonemes on flashcards and tricky words so your child is secure. This will help in both their reading and writing.

### Maths

This week we revisited counting. We looked at sharing objects as in introduction into number bonds and part-part, whole diagrams. We looked at groups of objects and described them such as there are three white eggs and 2 brown eggs, three and two make 5. We looked at dice patterns and matched up 2 sets of cards that made 5. For our activity, we continued with our maths assessments.

### Expressive arts and design

The children have loved using our junk modelling station to create different models. We have been encouraging the children to plan what they would like to make and think about what resources they might need to be able to make that. We have also encouraged returning to their work so they can complete a task over a sustained period of time.

### Behaviour and Rewards

We are focusing on behaviours for learning. Children have been reminded of our school values of respect, responsibility and resilience and each week a member of the class will be rewarded for displaying these values. We will also award a 'star of the week.' We have reminded children about our 'Good to be green' charts and the reward of house points towards our whole school total and a silver privilege card for great behaviour but also about the consequences of warnings and yellow and red cards when behaviour is less favourable.

### Dates for your diary – Don't forget

**Wednesday 1<sup>st</sup> March** – St David's Day. If your child is in St David's house, they may wear an additional yellow accessory on this day such as hairband / socks etc.

**Thursday 2<sup>nd</sup> March** – World Book Day – Your child may dress up as their favourite book character and bring in the story that features their character.

**Friday 10<sup>th</sup> March** – (am) We will be having a stay and play / Mother's and others Day tea. Details to follow on the dojo shortly.

We would love to have all of our mummies or other carers join us for a morning of fun.

**Friday 17<sup>th</sup> March** - St Patrick's Day. If your child is in St Patrick's house, they may wear an additional green accessory on this day such as hairband / socks etc.