



Reception Weekly Newsletter

Term: Autumn Term 1

Week: 5

Week ending: 11.10.2024

Religious Education

'To know you more clearly'

This week we talked about how we are all God's children. God loves everyone in the Parish and Church family. We discussed who was in our family and how we can look after them just as God looks after us. We sang 'He's got the whole world in his hands'. The children then used colourful handprints that we will make a rainbow out of to show that we are all different but are all welcome.

Communication & Language and Literacy

We continued with our retelling of the story 'The Something' this week and used the story song and pictures to retell each part of the story. We also used our 'story' friends; opening octopus, build up bear, problem penguin and elephant ending to decide what was happening at different stages of the story. We wrote some sentences of our own and used our wise owl sentence checkers to make sure we had completed all the important steps such as using a capital letter, sounding out our words and putting a full stop at the end. We are very proud of what the children have achieved!

Maths

In maths this week we have been learning about pattern. Particularly repeated 'AB' (patterns of two) such as shape e.g. circle, triangle, circle, triangle or colour; e.g. blue, green, blue, green.

The children recognised different types of patterns such as sound patterns with instruments and had to make their own pattern with cubes and other objects. They have really enjoyed finding other patterns in the classroom and outdoors and making

Home Learning

Phonics - This week we began using our phonic workbooks as a follow up to our phonics sessions.

Each day a group have children have practised forming each letter sound that we have learnt. At home, please do **Activity 2** – Find the letters' and –

Activity 3 - Write the letters for each phoneme.

(Lessons 1-4) For Activity 2 there is a picture clue to help. If you find that the space to write the letter/s is too small, allow your child to have a go underneath.

On, Lesson 5, complete **Activity 2**, circling the phonemes once again and underlining the tricky words **to** and **the**. Some of this maybe complete already.

This does not need to be stuck in books as we will look over it then return it to you in case you would like to use any of the other parts to continue to practise letter formation.

Maths – This week we have been exploring and making many A/B patterns. The children made their own patterns with cubes and completed colour patterns. This week, again, using a sheet from our workbook, see if the children can complete the AB patterns we have explored at school. Some of these are a little bit more tricky! If your child struggles to draw, you can note down what they have said in your discussions.

Phonics

This week's phonemes were
ck e ur

The children are doing so well at recognising all of the phonemes we have learnt so far.

We have begun to use phoneme frames to practise writing words. We say a word, sound talk it to identify which phoneme is 1st, next and last then write them in the frame. Have a go at home with the words

sad, peg, dig, rock, mud

Please remember to cut up your phoneme cards and put in your wallet. You can use these cards to practice recognition and making words to read or to spell some of the words on the parent information sheets.

Physical Development

'Funky Fingers'

We had lots of opportunities to practice our fine motor skills this week by using pegs. We had to sort the dinosaurs into different colour plates using pegs, by the time the sand in the timer ran out. These types of activities are perfect for developing the hand muscles which will eventually help the children to be super writers.

Other information

Black History Month

As mentioned in our home learning sheet, the month of October is Black History month. We have been sharing a variety of books about equality and diversity and will be beginning to understand why celebrating Black History this month is important to us as a whole school community not just in October but all year round.

Well-being afternoon

The children had a lovely afternoon yesterday. We did some 'Rainbow relaxation' and had the story of 'Silly Billy' by Anthony Browne which was a little boy who made his worries go away by using a worry dolls. The children then made their very own worry dolls to take home whilst listening to some relaxing music. We then finished off the afternoon with some milk and biscuits.

Reading and Writing Meeting

We would like to remind you about a meeting on Tuesday 15th October at 4.00pm in the school hall to give you more information about phonics and the teaching of reading and writing in Reception. This is a parent only meeting to allow us to share information and therefore we please ask that children do not attend. This will give details of our phonics programme, information about reading books and your child's physical development and will support you to support your child on their early reading journey.

School Disco

The HSA are hosting an autumn disco for the children to raise some much needed funds. The disco will be in the school hall and will be in school time, next week on Friday 17th October. Please pay for your ticket on Parent Pay. This will include a goodie bag and allergies will be catered for.

Non-Uniform Day

Next Friday, our Living Simply council have arranged an 'old' clothes day. The theme is to wear something old, something recycled, or something that you have maybe swapped with someone else as they want to let everyone know about the impact of fast fashion on our environment.

Flu immunisations (repeat date)

If your child was absent on the day of the flu vaccines or you have since consented to your child receiving the immunisation, the health team will be returning to school for a catch up session on Friday 25th October.

Stay and Read

As mentioned in the school diary dates, on Friday 25th October (last day of the half term), we would like to invite you in to school, just after drop off for 30 minutes or for however long you can stay (if less), for a stay and read session with your child and a chance to see their classroom. We will bring the children into class, do our register and then open our gates to invite you in. We have lots of books to read but if your child would like to bring their own from home to share, they are very welcome. If anyone is unable to make it, other parents, Grandparents or another family member are welcome to come along instead. The session will finish at 9.30 to allow us to continue with our learning for the day.

We would love it if you could join us.
EYFS team