

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirement

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> Continued use of inter-school competitions to increase engagement in competitive sport to a wider range of the school population. School Sports Day (Y3/4 Wavertree Athletics track, EYFC in school, Y1,2,5,& 6 at Liverpool Hope University) Increase Year 5 Girls participation in sport and extra-curricular activity 	<ul style="list-style-type: none"> entry into competitions (LSSP, Catholic schools, Cross Country League (Liverpool primary Running), Liverpool City Cross Country Championships) LSFA football, KMC football, Liverpool Swimming gala) associated transport costs (buses) transport costs venue hire planning with internal school staff football coaches booked for spring term KMC league for competitions

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Maintain the amount of competitive competitions • Increase participation in external competitions/Send Festivals • Increase engagement and confidence of girls in physical activity (football) • Further develop internal competition opportunities (Sports Days) 	<ul style="list-style-type: none"> • Percentage of children attending external competitions (registers kept on Get Set4 PE), feedback from children and parents. • Percentage of children attending external competitions (registers kept on Get Set4 PE), feedback from children and parents. • Percentage of children attending extra-curricular clubs (registers kept on Get Set4 PE), feedback from children and parents. • feedback from children and parents. • feedback from staff

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> Increased girls engagement and confidence in football 	<ul style="list-style-type: none"> registers pupil voice parental feedback
<ul style="list-style-type: none"> Increased SEND participation in external competitions/ festivals 	<ul style="list-style-type: none"> competition registers pupil voice parental feedback
<ul style="list-style-type: none"> Maintain engagement in external competitions 	<ul style="list-style-type: none"> School Games Gold Award competition registers pupil voice parental feedback