

# *Living, Learning and Loving in Jesus*

Our school is clear in our beliefs and values, and the importance of Jesus Christ in our daily lives. Our Mission Statement underpins all we do:

*“Living, Learning and Loving in Jesus.”*

OLBE is a place of love and learning, where all are equal in the eyes of God. It is the mission of this school to cherish each individual. We try to follow Jesus’ example as a friend and guide. We believe that there are talents and strengths within us all, and we strive to let them shine brightly.

Children in our school are guided to use Jesus’ life as the basis to reflect upon their actions. Our mission statement promotes good discipline within a calm, reflective atmosphere which enables the children to get to know themselves better and develop a sense of responsibility for their own lives and happiness.

As a result, our children are part of a caring, Catholic community within which all feel secure, valued and respected.

# Welcome to Y5



## Staff



Mr Hanna  
Mr Maher  
Mrs Bailey  
Mrs Lynch



## Punctuality

The school day starts at 8:50am. Children can come into school from 8:35am.

When the main school doors close at 8:50, children who enter school via the office are recorded as late.

- Punctuality is recorded and tracked by our Safeguarding Team
- **Please support your child in ensuring that they have the best start to the school day by being on time and ready to learn.**



# Attendance

- Our school target is 100% attendance. The Government national standard for attendance remains at 97% and above.
- Absences through illness are authorised.
- As part of our ongoing Safeguarding monitoring, school makes contact with parents if there is no explanation as to why a child is not in school by 9.15am on the first day of absence.
- Holidays are not authorised during term times and will be recorded as unauthorised absences.
- Parents are asked to please report absence to the school office via email, Parent App or a phonecall.

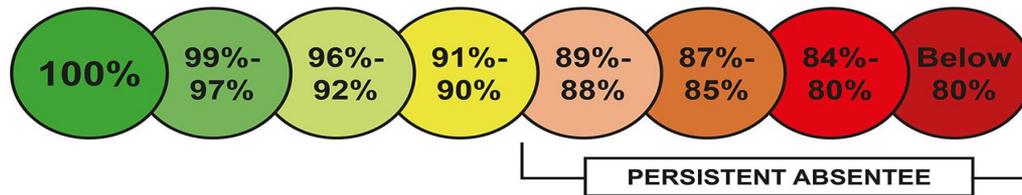


# Attendance Monitoring

97% and above		Attendance Award
94-96%		School Monitoring
91-93%	At Risk of Persistent Absence	Letter to notify parents of risk of falling into Persistent Absenteeism. Support will be offered.
90% and below	Persistent Absenteeism	Communication to notify parents of Persistent Absenteeism and invitation to meet with school to plan shared strategy to improve attendance.

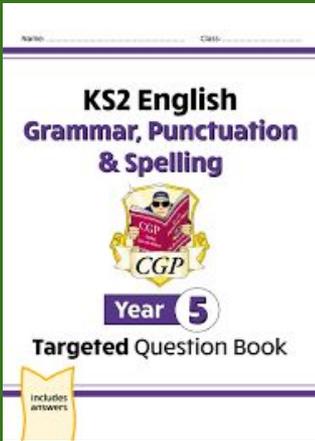
# ATTENDANCE MATTERS

On Time: First Time, Every Time



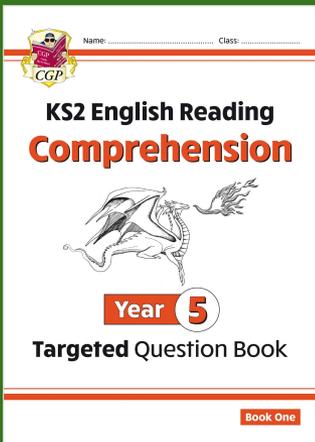
**Which CIRCLE are you in?**

# Year 5 Homework



**All homework is kept together in a yellow folder.** Grammar and comprehension CGP books are sent home *every week*.

The children record the date that this needs to be returned. Comprehension will be marked on Mondays and grammar will be marked on Tuesdays so that sufficient time is given to go through the set work.



The children have taken home a complete spelling booklet for the term. They can keep this at home to practise each week's unit.

Spellings will be introduced in class on Fridays and expected to be practised at home regularly.

Spellings will then be tested the following week on Friday before new spellings are taught.



*We understand that everybody's schedules and demands are different which is why we give this time, including the weekend. Everybody is expected to have a go at home and it can really affect lessons and reviews of homework if it hasn't been completed.*

# Year 5 Homework

Maths No Problem workbooks will also continue to come home on a Friday. Please ensure this is returned every Monday.

TT Rockstars - Pupils need to access TT Rockstars on a Thursday but we encourage children to continue to use this frequently at home!

The first battle of the bands commences next week!



# Reading Scheme

If your child has an orange reading record, they are continuing on the reading scheme. Continue using these as you did in Year 4.

They will complete this scheme this year and will move to reading for pleasure with a purple reading record.

## Reading for pleasure - Purple Records

**Children on Purple reading records should read for pleasure every day.**

**They should add to their reading record and have it in their bag every day. This will be regularly checked throughout the week.**

**Your child will be asked to journal:**

- **The name of the book they are reading**
- **The pages they have read that evening**
- **The rating /10 they'd give the book.**

**We ask that you check that your child is reading daily, and sign this reading record weekly. We will check the children's reading records in school at least twice a week.**

**We also encourage you to read with your child frequently and discuss the books they enjoy.**

# Handwriting

Some children will begin the school year using pen, others a pencil and will work towards earning their pen license.

Cursive handwriting will be taught weekly using our Letterjoin scheme and practised most days by the children independently.

They will be taking home an additional booklet to use regularly for practice too.

# UKS2 Expectations

Our expectations reflect our school  
values

Presentation

Pride

Respect

Responsibility

Resilience



OLBE House Points

St. Andrew	St. David
St. George	St. Patrick



**VALUES AWARD**

VALUE OF THE WEEK:

AWARDED TO:

DATE:

AWARDED BY:

OLBE HOUSE

# P.E.

Year 5 P.E. days are Thursdays and Fridays.

Swimming will begin in the Spring term, after Christmas.



twi

# Bikeability

This will occur in the spring term from Monday 16th - Friday 27th March.

We will send a ParentApp to explain how to sign your child up ready for next year.

Please complete this as soon as you can.



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*A future where everyone has the confidence to cycle as part of leading healthy, active lives*

# Trips and Visits

Ski Trip (Spring Term)

History Trip (Summer Term)

Lunchtime Mass at Bishop Eton (Spring Term)

Parents Prayer and Liturgy Session

TBC December 2025

at 3pm

# Current Core Curriculum

Maths - Place Value, Operations

English - First Person Exploration Narrative  
before a report

RE - Ourselves and God's Family

# GEOGRAPHY



Mountains

South America - Brazil

Global Trade



# ART

Line and Tone - Lubaina Himid



Vincent Van Gogh: Netherlands Post-Impressionist,  
Landscapes - Colour & Composition



Beatriz Milhazes: Brazil - Textile painting



# PSHEE

No Outsiders  
Journey in Love



Body Image

Bereavement and loss

Fake news

Life in Plastic



Changes in Friendship



# SCIENCE



Biology:

Plant and animal life cycles

Human growth

Chemistry:

Properties and uses of materials

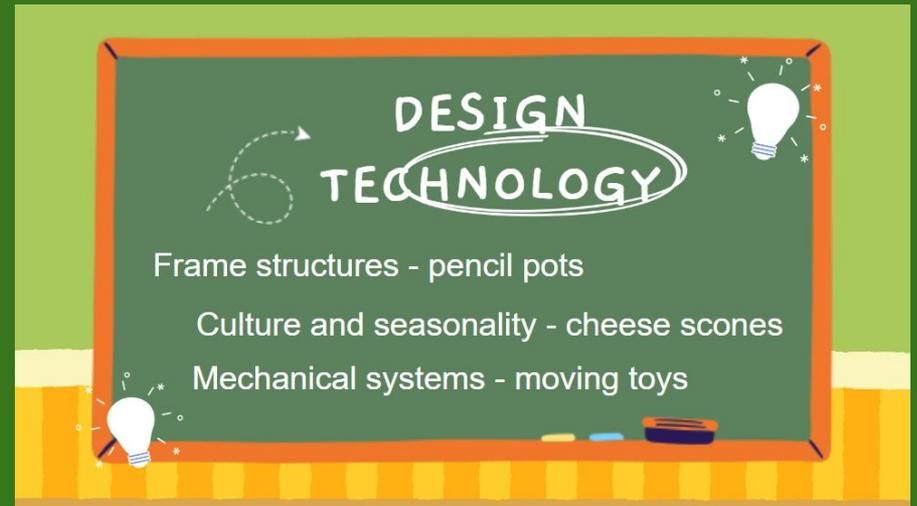
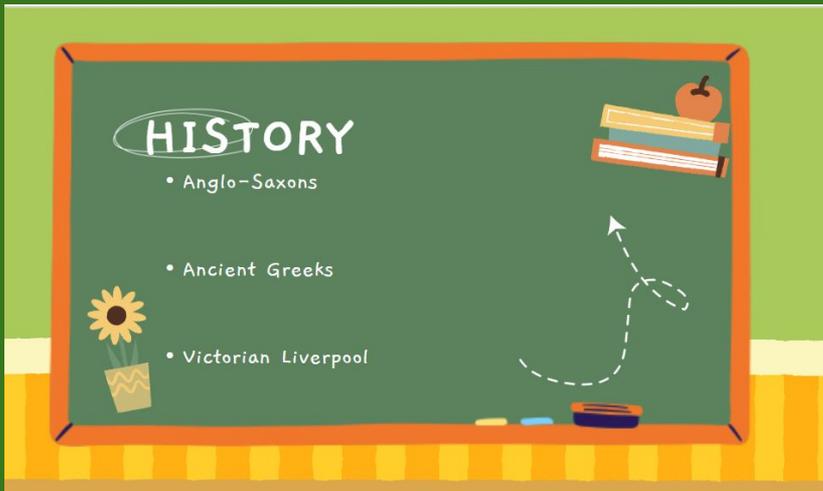
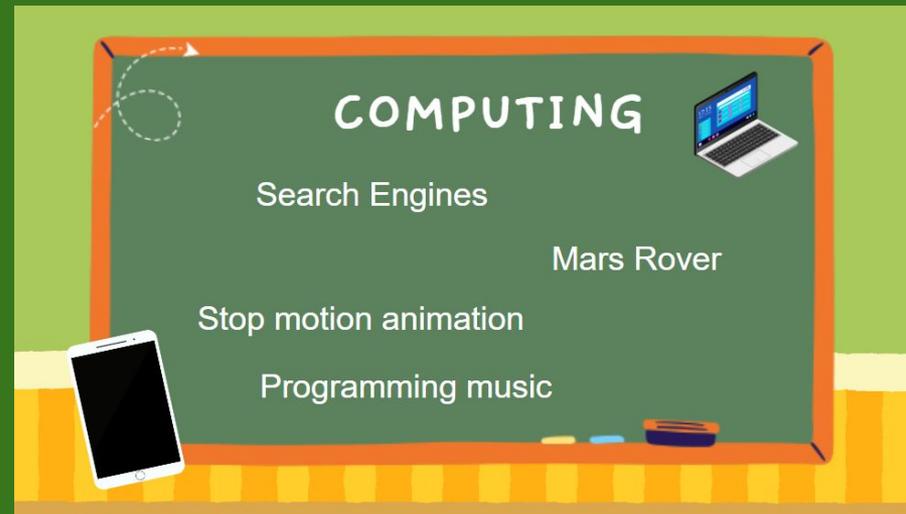
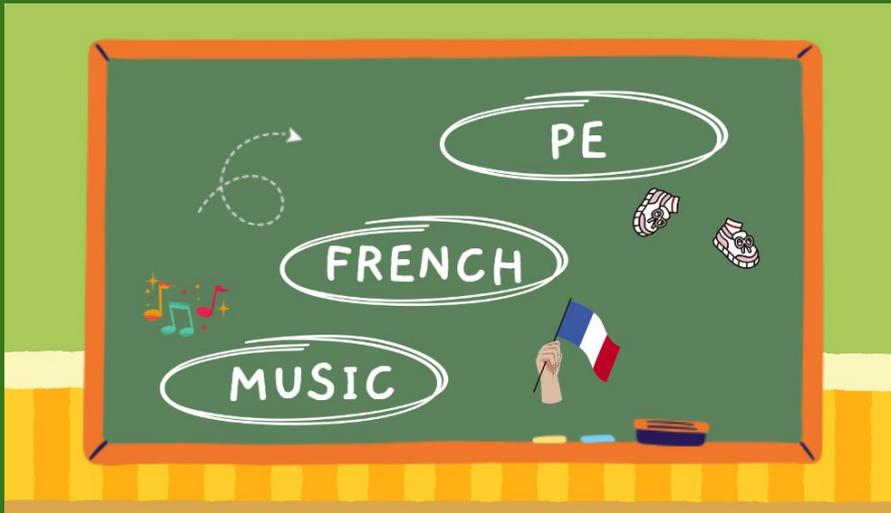
Separating mixtures and changing materials

Physics:

Earth and Space

Forces





Questions?