

Welcome to Y3



Staff

3BM

Miss Mullen

3CM

Mrs Melia

Learning support staff

Mrs Cliffe

Miss McKinstry

Punctuality
School times for September 2025:



The school day starts at 8.50am.

Children can come into school from 8.35am.

When the main school doors close at 8.50, children who enter school via the school office are recorded as late.

Punctuality is recorded and tracked by our Safeguarding Team - please support your child in ensuring that they have the best start to the school day by being on time and ready to learn.

Attendance



- Our school aims for 100% attendance, with the national standard set at 97% or above. Illness-related absences are authorised.
- To ensure safeguarding, we contact parents if a child's absence isn't explained by 9:15 AM on the first day.
- Holidays during term time are unauthorised.
- Please report absences via email, Parent App, or phone.



Attendance Monitoring

97% and above		Attendance Award
94-96%		School Monitoring
91-93%	At Risk of Persistent Absence	Letter to notify parents of risk of falling into Persistent Absenteeism. Support will be offered.
90% and below	Persistent Absenteeism	Communication to notify parents of Persistent Absenteeism and invitation to meet with school to plan shared strategy to improve attendance.

Home time

Pick up times

Revised school times for September 2024:

The school day ends at:

Reception, Y1 & Y2 - 3:15pm

Y3 & 4 - 3:20pm.

Y5 & 6 - 3:25pm

Y3 children leave from the main entrance.

Please always let the office know if there are any different arrangements to normal pickup so we are aware.

Weekly timetable

Year 3 Class Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:00	4-a-day and LEXIA in class Pre Teach in Library	4-a-day and LEXIA in class Pre Teach in Library	4-a-day and LEXIA in class Pre Teach in Library	4-a-day and LEXIA in class Pre Teach in Library	4-a-day and LEXIA in class Pre Teach in Library
9:00 - 9:10	Registration; lunch order and review 4-a-day.	Registration; lunch order and review 4-a-day.	Registration; lunch order and review 4-a-day.	Registration; lunch order and review 4-a-day.	Registration; lunch order and review 4-a-day.
9.10-9.40	Prayer Assembly Guided read: Introduction to Vocabulary	Guided Read: Explore the Vocabulary	Guided Read: Mix it up	Guided Read Read on	KS2 Awards Assembly
9.40-10.45	Maths	Maths	Maths	Maths	Maths
10.45-11.00	B	R	E	A	K
11:00 –12 12 -12:30	English (Spelling Test followed by Spelling Lesson)	English Class Reader	English Class Reader	English Class Reader	English Class Reader
12.30 – 1.30	L	U	N	C	H
1.15-2.00	Geography	PPA PE	Science	To Know You More Clearly	Art
2.00:2:50	P.E.	PPA French/Music	Computing	To Know You More Clearly	PSHEE
2.50-3.05	Class Reader	PPA	Prayer and liturgy	Prayer and liturgy	Prayer and liturgy

Homework

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Spelling Test Completed in Class.</p> <p>New Spellings Sent Home for practice, along with spelling book to review last week's mistakes.</p> <p>Maths No Problem Workbook Returned to School.</p>		<p>Comprehension and Grammar Homework returned to school at the latest.</p>		<p>Comprehension and Grammar Homework sent home.</p> <p>Maths No Problem Workbook sent home to review mistakes.</p>
<p><u>Ongoing all week at home</u></p>				
<ul style="list-style-type: none">• Reading books<ul style="list-style-type: none">• LEXIA• Timetable Rockstars				

Reading Records

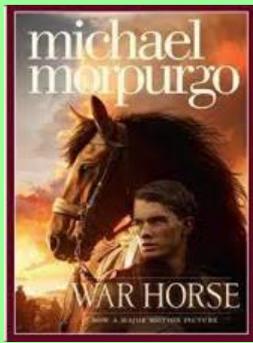
READING RECORDS: Children should read every evening.

WHY IS READING IMPORTANT? Daily reading boosts performance in tests, expands vocabulary, increases general knowledge, and enhances cultural understanding.

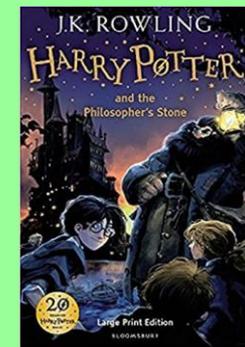
HOW CAN PARENTS HELP? Parents play a crucial role in their child's education. Even a few minutes of reading each day makes a big difference.

BUILDING VOCABULARY AND UNDERSTANDING:

Reading exposes children to rich vocabulary and helps them grasp how stories work. Even if they don't understand every word, they learn new sounds and phrases.

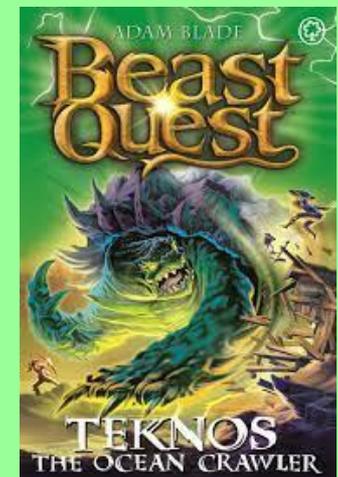
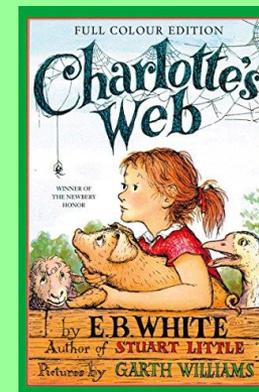
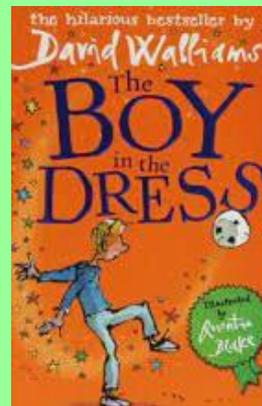
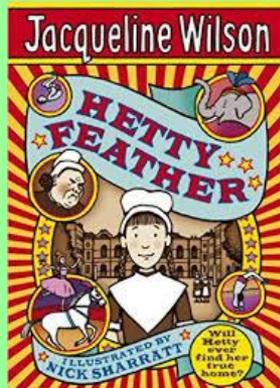
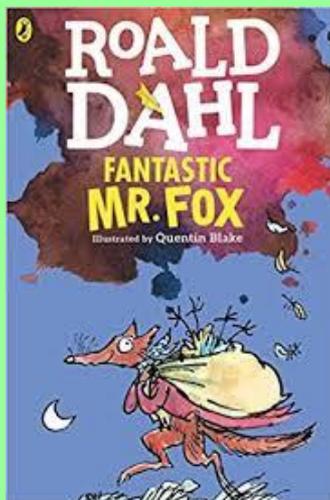


Reading at Home



We encourage pupils to read at home and learn to enjoy a wide variety of texts. This could include fiction and non-fiction anything from children's magazines to Roald Dahl.

We would love to hear about anything interesting pupils read at home.



What is different about Year 3?



Independence:

Now the children are in KS2 there is a greater emphasis on children working independently. Please help your child learn to tie their tie too!

Snack:

In Year 3 there is no fruit snack supplied by school. Children are welcome to bring in fruit, which they may eat at breaktime. Children can still have milk if required. Just let the office know!



PE DAY

Children have PE every *Monday* and *Tuesday*.

Drop off & pick up:

Children will continue to be dropped off at the main entrance in the morning, and they will be collected from the main entrance every night at 3:20pm.

Handwriting

The National Curriculum places greater emphasis on letter formation and handwriting. Children are given many opportunities to practise correct letter formation and are encouraged to use their knowledge of letter families to ensure their letters are formed correctly with appropriately sized ascenders and descenders! During Year 3 the expectation is that most children will be joining letters more consistently across all subject areas.

We ask parents to support children in practicing clear legible handwriting in homework tasks too!

Singapore Maths

The Singapore approach allows the children to work with manipulatives, investigating different mathematical methods; gaining a deeper understanding of the Maths being studied.

Workbooks will continue to be sent home on Fridays.

Please *DO NOT* move onto further lessons. The workbooks are sent home as a learning opportunity to share and consolidate work done that week.

Thank you for coming tonight. We
really appreciate your support.