

Welcome to Y4



Staff

Mrs Maloney

Mrs Walsh

Mrs Wah

Mrs Mason



Living, Loving and Learning in Jesus

Our school is clear in our beliefs and values, and the importance of Jesus Christ in our daily lives. Our Mission Statement underpins all we do:

“Living, Loving and Learning in Jesus.”

OLBE is a place of love and learning, where all are equal in the eyes of God. It is the mission of this school to cherish each individual. We try to follow Jesus’ example as a friend and guide. We believe that there are talents and strengths within us all, and we strive to let them shine brightly.

Children in our school are guided to use Jesus’ life as the basis to reflect upon their actions. Our mission statement promotes good discipline within a calm, reflective atmosphere which enables the children to get to know themselves better and develop a sense of responsibility for their own lives and happiness.

As a result, our children are part of a caring, Catholic community within which all feel secure, valued and respected.



Punctuality

The school day starts at 8:50. The doors are opened at 8:35.

When the main school doors close at 8:50, children who enter the school via the school office are recorded as late.

Punctuality is recorded by our Safeguarding Team, Please support your child in ensuring that they have the best start to the school day by being on time and ready to learn.



Attendance

- Our school target is 100% attendance. The Government national standard for attendance remains at 97% and above.
- Absences through illness are authorised.
- As part of our ongoing Safeguarding monitoring, school makes contact with parents if there is no explanation as to why a child is not in school by 9.15am on the first day of absence.
- Holidays are not authorised during term times and will be recorded as unauthorised absences.
- Parents are asked to please report absence to the school office via email, Parent App or a phonecall.



Attendance Monitoring

97% and above		Attendance Award
94-96%		School Monitoring
91-93%	At Risk of Persistent Absence	Letter to notify parents of risk of falling into Persistent Absenteeism. Support will be offered.
90% and below	Persistent Absenteeism	Communication to notify parents of Persistent Absenteeism and invitation to meet with school to plan shared strategy to improve attendance.

Year 4 Multiplication Tables Check

Promotional material

Multiplication tables check: information for parents (text version)

Updated 4 November 2022

Contents

1. Do you have a child in year 4 at primary school?
2. What is the multiplication tables check?
3. What if my child cannot access the check?
4. Do I need to do anything to prepare my child for the check?
5. How will the results be used?
6. Will I receive feedback on my child's check?
7. Further information



Print this page

1. Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June.

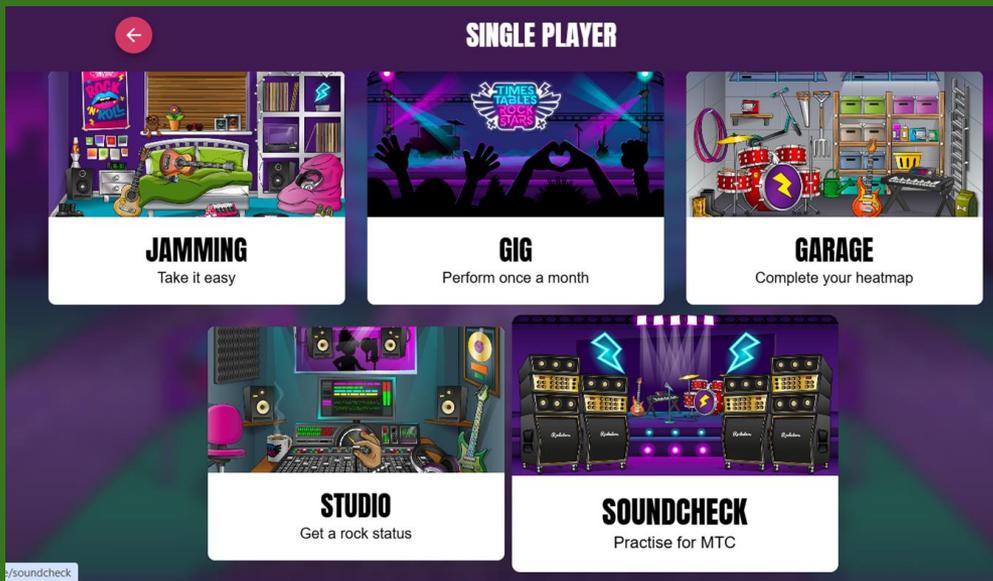
The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

2. What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Year 4 Multiplication Tables Check

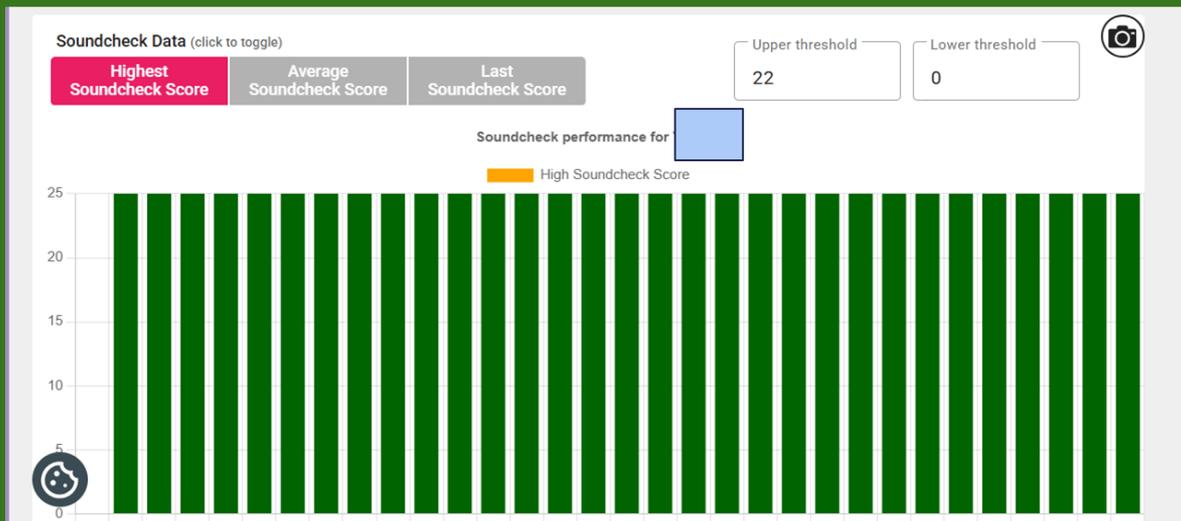
How you can help to support your child.
Use TTRS (soundcheck) as often as possible.
Quick fire questions.
CGP Times Tables.



Year 4 Multiplication Tables Check

In school

As well as other resources, we use TTRS and can monitor how often the children access this and what targets/ interventions we can set to help them.



Reading

READING CHILDREN ARE EXPECTED TO READ EVERY EVENING.

WHY IS READING SO IMPORTANT?

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. In fact, there's evidence to suggest that reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

WHAT DIFFERENCE COULD I MAKE AS A PARENT?

The short answer is: a lot! Parents are by far the most important educators in a child's life and it's never too young for a child to start, even if you're only reading with your child for a few minutes a day.

BUILDING VOCABULARY AND UNDERSTANDING

Learning to read is about listening and understanding as well as working out print. Through hearing stories, children are exposed to a rich and wide vocabulary. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. It's important for them to understand how stories work as well. Even if your child doesn't understand every word, they'll hear new sounds, words and phrases which they can then try out, copying what they have heard. As children start to learn to read at school, you can play an important role in helping to keep them interested in books, finding out what interests them and helping them to find books that will be engaging and fun for them. Give time to helping them practise reading the books they will bring home from school.

Reading

- Heard in school through Guided reading.
- Books will be sent on Monday to read throughout the week and should be returned the following Monday. Children who return books early are given house points.
- Please sign your child's record book.
- We encourage the children to read their own books too.





In year 4 we will visit our school library and we can take these books home.

The children also have access to our class library for reading in school.

We have our popular 'Book Swap' club.

We also have our class reads - this term we are reading *The Iron Man* by Ted Hughes and *The Borrowers* by Mary Norton.

We encourage pupils to read at home and learn to enjoy a wide variety of texts. This could include fiction, non-fiction and poetry.

We would love to hear about anything interesting pupils read at home.

Homework

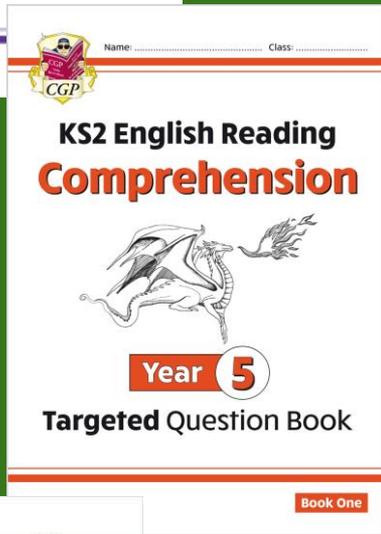
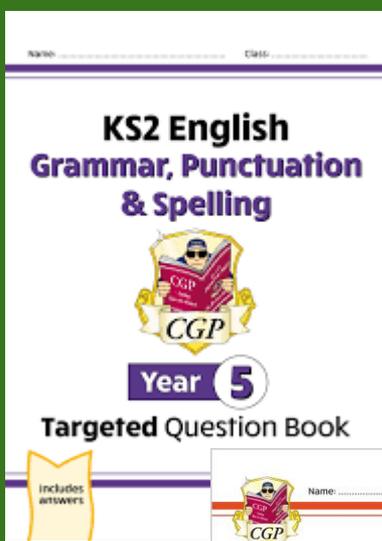
Grammar, comprehension, spellings and maths times tables are sent home on a Monday.

All homework should be returned the following Monday and spellings will be tested.

Reading books - as mentioned previously.

Maths No Problem will come home on a Friday - due back on Monday.

TTRS



P.E.

Year 4 P.E. days this term are
Wednesday and Thursday.





OLBE House Points

St. Andrew	St. David
St. George	St. Patrick



VALUES AWARD

VALUE OF THE WEEK: _____

AWARDED TO: _____

DATE: _____

AWARDED BY: _____





Other events.

Grosvenor Museum visit - Romans. Friday 5th December

First Holy Communion Masses and breakfast in school

Liverpool Philharmonic

Sports day

Visits to Church