# *Living, Learning and Loving in Jesus*

Our school is clear in our beliefs and values, and the importance of Jesus Christ in our daily lives. Our Mission Statement underpins all we do:

***"Living, Learning and Loving in Jesus."***

OLBE is a place of love and learning, where all are equal in the eyes of God. It is the mission of this school to cherish each individual. We try to follow Jesus' example as a friend and guide. We believe that there are talents and strengths within us all, and we strive to let them shine brightly.

Children in our school are guided to use Jesus' life as the basis to reflect upon their actions. Our mission statement promotes good discipline within a calm, reflective atmosphere which enables the children to get to know themselves better and develop a sense of responsibility for their own lives and happiness.

As a result, our children are part of a caring, Catholic community within which all feel secure, valued and respected.

# Welcome to Y5



**Staff**

Mr Hanna

Mr Maher

Mrs Bailey

Mrs Mason

# A message from Mrs Davidson

We are looking forward to a year filled with learning and exciting opportunities.

I've asked teachers to share a few reminders…

# Attendance

It is important that your child attends school, on time, every day.

Our children are learning from the second they walk through the door so we ask that they arrive between 8.35am and 8.50am. Children receive a 'late' mark if they arrive after 8.50am.

The Dfe target for attendance at Our Lady's Bishop Eton is 97%. Our policy was shared with all parents in July and provides information about absence procedures and the Local Authority's Penalty Notice system for unauthorised absence.

In line with our safeguarding procedures, it is essential that messages are sent to the school office regarding your child's absence. Please do not use Breakfast Club or Class Dojo to inform school about absence.

We will communicate with you regularly about your child's attendance and punctuality.



## Uniform

Our uniform policy was shared with parents in July. The only change from previous policies brings it in line with Government legislation regarding branded items. These are limited to 3 per phase however, there are other items available from Kitted Out and Stitch Design e.g. school coats, book bags, PE tracksuits but these are optional.

## Collection time

Please  be mindful that dismissal at the end of the day is extremely busy.
We ask that adults do not approach the area where the children are waiting. It is helpful if you come to the front of the garden area when your child's class arrive outside. Teachers will dismiss the line in order so do not call your child over to you.
As we have such limited space, we ask that families leave the grounds as soon as possible to enable the older children to be dismissed safely.

## Dogs

Dogs are NOT permitted on the school grounds, even when carried.

## Parking

Green Lane and Cinder Lane are extremely busy roads and very dangerous when there is so much traffic at the start and end of the school day so we ask that you use the church car park. Our neighbours should not have their driveways blocked and cars should not be stopped in the road to drop off children. Please consider everyone’s safety if you have to drive to school.

# Punctuality

The school day starts at 8:50am. Children can come into school from 8:35am.

When the main school doors close at 8:50, children who enter school via the office are recorded as late.

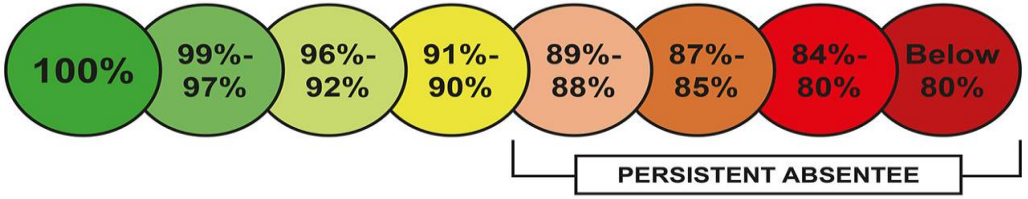
- Punctuality is recorded and tracked by our Safeguarding Team
- **Please support your child in ensuring that they have the best start to the school day by being on time and ready to learn.**

# Attendance Monitoring

| | | |
|---|---|---|
| 97% and above | | Attendance Award |
| 94-96% | | School Monitoring |
| 91-93% | At Risk of Persistent Absence | Letter to notify parents of risk of falling into Persistent Absenteeism. Support will be offered. |
| 90% and below | Persistent Absenteeism | Communication to notify parents of Persistent Absenteeism and invitation to meet with school to plan shared strategy to improve attendance. |

# ATTENDANCE MATTERS

## On Time: First Time, Every Time

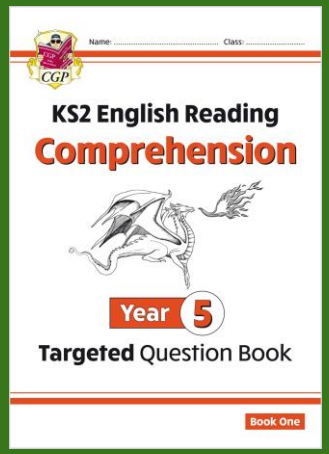



## Which CIRCLE are you in?

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

# Year 5 Homework






**All homework is kept together in a yellow folder.**

**Grammar and comprehension CGP books are sent home *every week*.**

**The children record the date that this needs to be returned. Comprehension will be marked on Mondays and grammar will be marked on Tuesdays so that sufficient time is given to go through the set work.**

**The children have taken home a complete spelling booklet for the term.**

**They can keep this at home to practise each week's unit.**

**Spellings will be introduced in class on Fridays and expected to be practised at home regularly.**

**Spellings will then be tested the following week on Friday before new spellings are taught.**

*We understand that everybody's schedules and demands are different which is why we give this time, including the weekend. Everybody is expected to have a go at home and it can really affect lessons and reviews of homework if it hasn't been completed.*

# Year 5 Homework

Maths No Problem workbooks will also continue to come home on a Friday. Please ensure this is returned every Monday.

TT Rockstars - Pupils need to access TT Rockstars on a Thursday but we encourage children to continue to use this frequently at home!

The first battle of the bands commences next week!



# Reading Scheme

Children are continuing on the reading scheme. Most children will continue using these as you did in Year 4.

They will complete this scheme this year and will move to longer reads and then free reading reading for pleasure with a purple reading record.

# Reading for pleasure - Purple Records

**Children on Purple reading records should read for pleasure every day.**

**They should add to their reading record and have it in their bag every day. This will be regularly checked throughout the week.**

**Your child will be asked to journal:**

- **The name of the book they are reading**
- **The pages they have read that evening**
- **The rating /10 they'd give the book.**

**We ask that you check that your child is reading daily, and sign this reading record weekly. We will check the children's reading records in school at least twice a week.**

**We also encourage you to read with your child frequently and discuss the books they enjoy.**

# Handwriting

Some children will begin the school year using pen, others a pencil and will work towards earning their pen license.

Cursive handwriting will be taught weekly using our Letterjoin scheme and practised most days by the children independently.
Later this month, children will take home an additional booklet to use regularly for practice too.

# UKS2 Expectations

## Our expectations reflect our school values

BE Ready

BE Safe

BE Respectful

BE Resilient

Following these will mean you are a Responsible pupil.

# P.E.

**Year 5 P.E. days are Thursdays and Fridays in during Autumn.**

**Swimming will begin in the Spring term. after Christmas.**



# Bikeability

This will occur in the spring term from Monday 1st March - Friday 12th March.

We will send a ParentApp to explain how to sign your child up ready for next year.

Please complete this as soon as you can.



# Trips and Visits

Frank Cottrell Boyce Workshop (3rd Nov) £10 donation requested via Arbor please.

Parents Prayer and Liturgy Session
TBC December 2026
at 3pm

Ski Trip (Spring Term)

Lunchtime Mass at Bishop Eton (Spring Term)
History Trip (Summer Term)

# Current Core Curriculum

Maths - Place Value, 4 Operations

English - First Person Exploration Narrative before a report

Science - Forces, Properties of Materials

To Know You More Clearly (RE) - Creation and Covenant (Moses)

# GEOGRAPHY

Mountains

South America - Brazil

Global Trade

# ART

Line and Tone - Lubaina Himid



Vincent Van Gogh: Netherlands Post-Impressionist,
Landscapes - Colour & Composition





Beatriz Milhazes: Brazil - Textile painting

# PSHEE

No Outsiders

Journey in Love

Body Image

Bereavement and loss

Fake news

Life in Plastic

Changes in Friendship

# SCIENCE

Biology:

Plant and animal life cycles

Human growth

Chemistry:

Properties and uses of materials

Separating mixtures and changing materials

Physics:

Earth and Space

Forces

PE

FRENCH

MUSIC



COMPUTING



Search Engines

Mars Rover

Stop motion animation



Programming music

HISTORY

- Anglo-Saxons
- Ancient Greeks
- Victorian Liverpool







DESIGN TECHNOLOGY



Frame structures - pencil pots

Culture and seasonality - cheese scones

Mechanical systems - moving toys



# Y5 PSHE/RSHE Curriculum

- In Year 5 PSHE, we cover body image, bereavement and loss, fake news, use of plastic in environment and changes in friendship. We also use the No Outsiders scheme alongside this covering diversity, inclusion and equality.
- In Year 5 RSHE, we cover our changing and developing bodies using the Journey in Love approved by the Archdiocese. This will be taught three times, under the focus of Social and emotional, Physical, Spiritual.
- Mrs Walsh will hold an open evening where you can look at the resources and schemes of work used.

Questions?