Our Lady's Bishop Eton School

Welcome to Year 2

2025-2026

Teachers –Mr Bland and Miss Loye

Co-Educators- Miss Gibney and Miss Hudson.

A message from Mrs Davidson

We are looking forward to a year filled with learning and exciting opportunities.

I've asked teachers to share a few reminders…

Attendance

It is important tat your child attends school, on time, every day.

Our children are learning from the second they walk through the door so we ask that they arrive between 8.35am and 8.50am. Children receive a 'late' mark if they arrive after 8.50am.



The Dfe target for attendance at Our Lady's Bishop Eton is 97%. Our policy was shared with all parents in July and provides information about absence procedures and the Local Authority's Penalty Notice system for unauthorised absence.

In line with our safeguarding procedures, it is essential that messages are sent to the school office regarding your child's absence. Please do not use Breakfast Club or Class Dojo to inform school about absence.

We will communicate with you regularly about your child's attendance and punctuality.

Uniform

Our uniform policy was shared with parents in July. The only change from previous policies brings it in line with Government legislation regarding branded items. These are limited to 3 per phase however, there are other items available from Kitted Out and Stitch Design e.g. school coats, book bags, PE tracksuits but these are optional.

Collection time

Please be mindful that dismissal at the end of the day is extremely busy.
We ask that adults do not approach the area where the children are waiting. It is helpful if you come to the front of the garden area when your child's class arrive outside. Teachers will dismiss the line in order so do not call your child over to you.
As we have such limited space, we ask that families leave the grounds as soon as possible to enable the older children to be dismissed safely.

Dogs

Dogs are NOT permitted on the school grounds, even when carried.

Parking

Green Lane and Cinder Lane are extremely busy roads and very dangerous when there is so much traffic at the start and end of the school day so we ask that you use the church car park. Our neighbours should not have their driveways blocked and cars should not be stopped in the road to drop off children. Please consider everyone’s safety if you have to drive to school.

Thank You



Living, Loving and Learning in Jesus

Our school is clear in our beliefs and values, and the importance of Jesus Christ in our daily lives. Our Mission Statement underpins all we do:

"Living, Loving and Learning in Jesus."

OLBE is a place of love and learning, where all are equal in the eyes of God. It is the mission of this school to cherish each individual. We try to follow Jesus' example as a friend and guide. We believe that there are talents and strengths within us all, and we strive to let them shine brightly.

Children in our school are guided to use Jesus' life as the basis to reflect upon their actions. Our mission statement promotes good discipline within a calm, reflective atmosphere which enables the children to get to know themselves better and develop a sense of responsibility for their own lives and happiness.

As a result, our children are part of a caring, Catholic community within which all feel secure, valued and respected.

Curriculum Overview

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English	The River: Circular Narrative & letter writing The Night Gardener: Setting Narrative & Diary		The Bog Baby: Finding Narrative & Instructions Grandad's Island: Return Narrative & information text		The King who Banned the Dark: Mistake Narrative & Information Text Rosie Revere: Invention Narrative & Explanation text	
Maths	Number & Place Value: Numbers up to 100 Calculations: Addition & Subtraction Calculations: Multiplication of 2, 5, 10 Calculations: Multiplication & Division of 2, 5, 10 Measurement: Length Measurement: Mass Measurement: Temperature		Statistics: Picture Graphs Calculations: Word Problems Measurement: Money Geometry: Properties of shapes. 2D shapes Geometry: Properties of shapes. 3D shapes Fractions: Fractions		Measurement: Time Measurement: Volume Review & Revisit Topics	
RE	Domestic Church: Beginnings/Baptism & Confirmation: Signs & Symbols/Judaism: Shabbat/Advent& Christmas: Preparation		Local Church: Books/Eucharist: Thanksgiving/Islam: Prayer at Home/Lent & Easter: Opportunities		Pentecost: Spread the Word/Reconciliation & Anointing of the Sick: Rules/Universal Church: Treasures	
PE	Fundamental Games Ball Games	ABC Skills	Gymnastics	Dance	Athletics	OAA Striking & Fielding
Science	Animals including Humans		Use of everyday materials	Plants	Living things & their habitats	
Computing	Digital Literacy including E-Safety		Data		Media	Technology in our Lives
	PROGRAMMING RUNS THROUGHOUT THE YEAR. UNITS ARE DLIVERED WITH THE SUPPORT OF MGL					
Art		Joan Miro; Spain Abstract Line & Tone		Charlie French: Ireland Painter Weather		Ben Giles: England Collage Continents
D&T		Textiles: Templates & Joining Techniques Christmas Tree Decoration/Puppet		Food: Preparing Fruit and Vegetables Vegetable soup for someone who is ill		Mechanisms: Wheels and Axles Car
Geography	7 Continents		Climate and Weather		Is everywhere like here?	
History		Famous Events & People The Great Fire of London	Famous Events & People Florence Nightingale & Mary Seacole			Kitty Wilkinson
Music	New Charanga Model Music Curriculum to be rolled out					
PSHEE	Core Themes 1: Health & Wellbeing Core Theme 2: Relationships Core Theme 3: Living in the Wider World All Core Themes will be delivered across the 3 terms through discrete lessons, Assemblies, Focus Weeks and other subjects. Please see individual subject handbooks on the website					

Home Learning Expectations

- Please use pencil when answering questions.
- The children should take care with the presentation of their work.
- Completed homework should be put in the homework box to be marked.
- All written homework has a week to be completed, except Maths workbooks due for the Monday.
- Reading is brought in everyday.



Home learning timetable

Reading

In Year 2 your class teacher will give each child the book they have to read for that night, usually children will have to read the whole book, if this is different your child will be told in class. The book is to be brought back the following day. You will write in the name of the book and pages that your child has read and sign your child's Reading Record to confirm that this has been completed.

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Timestables Rockstars	Reading	Reading Reading Comprehension	Reading Spellings (in time)	Reading Maths - Workbooks

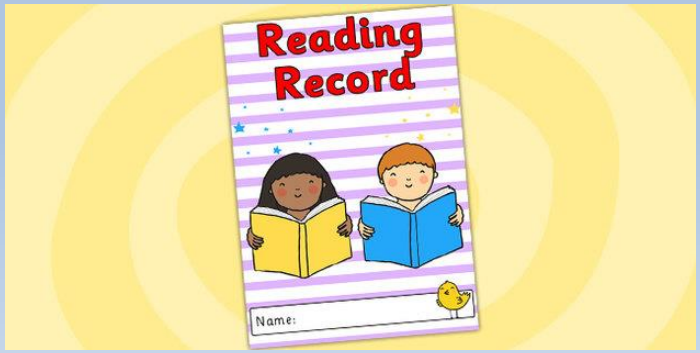
Literacy:
Phonics, Spelling and Reading Books

The children will bring home a reading book **twice per week, hoping to increase this to three times per week**. In class we will be continuing with the Little Wandle program and moving onto their Spelling Program shortly .

Comprehension Books will be sent home weekly. The focus of this comprehension is to ensure the children understand what they have read and can answer questions in full sentences.

If you child is tired after a long day it is okay to read alternate pages with you. Sometimes children might be reluctant readers so suggest to your child that they read to their favourite teddy while you listen in.

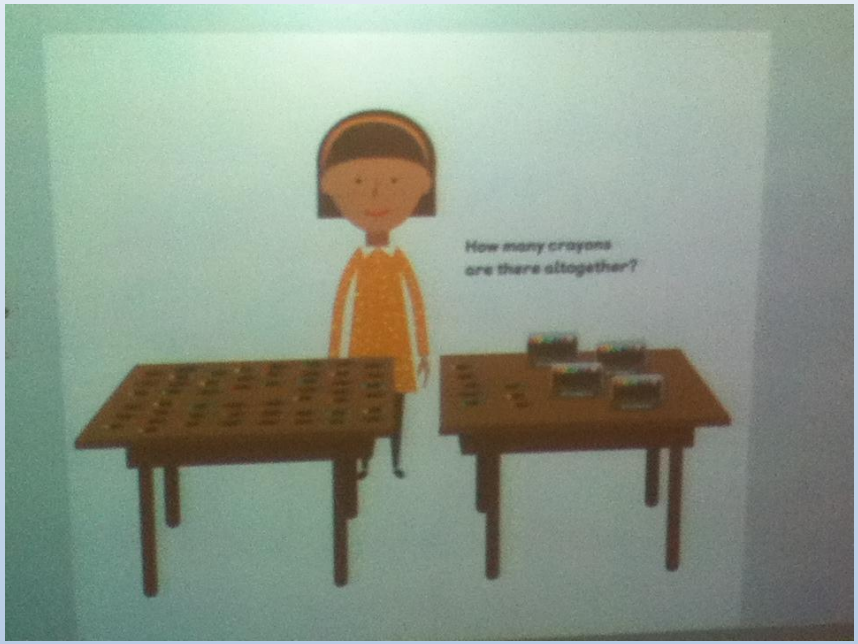
Please make sure you bring the reading books back, they are needed for other groups.



Maths

This is the 12th year we have been doing Singapore Maths in Year 2.

This has been very successful and already as your children have joined Year 2 we are seeing an increase in confidence.



MATHS NO PROBLEM!

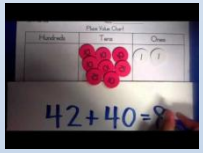
ACCREDITED SCHOOL

Maths

Singapore maths is a different approach to teaching and learning mathematics. Here are some introductory notes to help you in your understanding of what this approach aims to do :

- Pupils will approach problem- solving primarily by practical use of manipulatives.

(e.g. cubes, counters, straws etc)



- The children will spend time discussing and sharing methods with their peer group of mixed ability pupils.
- The teacher will then lead the sharing of useful methods

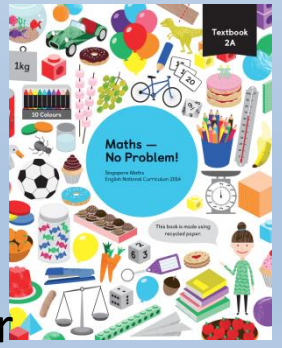
Gathered from the pupils.

- Pupils will share and or adopt methods which they will

Journal in order to consolidate their understanding.

- Pupils will sometimes Peer Assess. This entails marking

one-another's work as supervised by the teacher and is another way for consolidation to occur.



Answers to some frequently asked questions.

Workbooks are sent home **every Friday.**

Some tips on what to do when they come home –

- Do not attempt any pages forward of those done that week (these will be be dated) as these are for the following week's lesson.
- Don't worry if your child has only completed the first page of the exercise, this is all that is required to indicate basic understanding. Some pupils will only be able to grasp this concept at this first level.

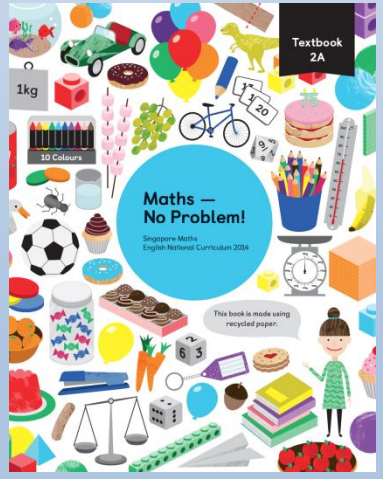
However, you could help them with the following page but no more and only spend about 20 minutes.

- Each page of the workbook increases in difficulty, this is the differentiation. Therefore, only some pupils will be able to tackle and understand the development of these concepts.

Do not worry these concepts are continually revisited in lessons throughout the year.

- The **MIND WORKOUT** is intended for pupils who have a mastery of the concept. This is only to be tackled if the pupil has confidently applied methods to complete the previous questions for that worksheet.

- The workbooks must be returned to school on the **Monday morning**.



By the end of Year 2 we want our children to be?

- HAPPY ENTHUSIASTIC INQUISTIVE LEARNERS!!!
- Be able to work independently.
- Stay on task (20/30 minutes).
- Communicate and express themselves confidently within class.
- Develop an awareness of the needs of others in class, school and the wider world.
- Show empathy and willingness to help others.



How do we achieve this?

As a year group we strive to create a positive atmosphere and can do approach by a system of rewards.

Privilege Cards

- **Star of the week.**
- **Weekly awards for Values**
- **Stickers to reinforce teacher expectations.**
- **Table points**





Also we have introduced a whole school house system

House Points System

St. George **23rd April**	**St. Andrew** **30th November**
St. Patrick **17th March**	**St. David** **1st March**

Good to be Green and our behaviour Expectations





Year 2 SATS

KS1 SATS are now no longer statutory. This year we will still be completing annual end of year assessments but they will not be published online externally or reported to the LEA/ DfE.

Partnership

None of this would be possible without the support of you the parents. Our aim is to work as a team in partnership with you to do the very best for the children in our care!

We look forward to a HAPPY YEAR together.

Thank you from all of us.

