

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
- Continued use of inter-school competitions to increase engagement in competitive sport to a wider range of the school population. - School Sports Day (Liverpool Hope University) - Staff CPD for teaching gymnastics	- entry into competitions (LSSP, Catholic schools, Cross Country League (Liverpool primary Running), Liverpool City Cross Country Championships) LSFA football, Everton in the Community, Liverpool Swimming gala) - associated transport costs (buses) - venue hire - planning with internal school staff - observing, team teaching and coaching from Flickers and Fliers (specialist gymnastics coaches)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• Maintain the amount of competitive competitions • Increase participation in external competitions/Send Festivals • Further develop internal competition opportunities (Sports Days) • Increased staff confidence in teaching gymnastics	• Percentage of children attending external competitions (registers kept on Get Set4 PE), feedback from children and parents. • Percentage of children attending external competitions (registers kept on Get Set4 PE), feedback from children and parents. • feedback from children and parents. • feedback from staff • staff feedback • pupil feedback in lessons in 26/27

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
• Increased SEND participation in external competitions/ festivals • Maintain engagement in external competitions	• competition registers • pupil voice • parental feedback • School Games Gold Award • competition registers • pupil voice • parental feedback